



# Religious Education



## INTENT



Religious Education is an important element in the broad and balanced curriculum we provide at Galliard Primary School. It is our intent that through our RE curriculum the children will develop into resilient, accepting, mindful and inquisitive learners. Our intention is that our pupils understand the way that religious beliefs shape lives and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance spiritual, moral, social and cultural development and importantly make connections between their own values. It is our role to ensure that our RE teaching engages our pupils in an enquiry approach where they can develop an understanding about the world around them, develop their knowledge and understanding of world religions and reflect on the challenging questions that it provokes.



**We deliver a curriculum (under the guidance of Enfield SACRE) that:**



- Celebrates the rich community at Galliard by being open and objective and does not seek to urge religious beliefs on our pupils, nor compromises the integrity of their own religious position by promoting one tradition over another.
- Is inclusive, develops a positive attitude towards other people, respecting their right to hold beliefs that are different to their own
- Encourages our children to be inquisitive about other's beliefs developing inquiry based R.E. skills, asking and reflecting on challenging questions that allow them to be culturally aware of the world around them.
- Promotes the values and attitudes necessary for citizenship in a multi-faith and multi-racial society through developing understanding of, respect for, and dialogue with people of different beliefs, practices, races and cultures.
- Our curriculum embraces the community in which it is situated and Where possible children are taken on visits to places of worship in order to enrich their learning and provide first hand experiences.
- Promotes pupil's spiritual, moral, cultural and social development, equality and understanding of British Values ensuring they are prepared for life in modern Britain.





## IMPLEMENTATION



The R.E. curriculum is led and overseen by Mrs Conway who monitors, evaluates, reviews and celebrates good practice with the support and involvement of the staff at Galliard Primary School.



The teaching of Religious Education makes a distinctive contribution to our school curriculum. The curriculum is based upon the Enfield SACRE scheme of work.



- RE follows a whole school approach and is taught weekly.
- The syllabus covers the 6 main world faiths from Year 1 to 6 and each year group will learn at least 5 of the main faiths.
- RE lessons build upon prior learning and develop skills, knowledge and understanding year upon year.
- Consideration as to when key religious festivals are taught ensures that they are taught during the time of the festival.
- Assessment of RE is in line with the whole school feedback policy, assessing progress and attainment.



## IMPACT



- Children will have a stronger awareness of the world around them, will understand and respect the beliefs of others.
- Children will feel they are valued as individuals and that their beliefs are valued and celebrated.
- Enjoyment of the R.E. curriculum will promote creativity, success, self-assurance and inquisitive minds which will be evidenced in a range of ways, including pupil voice and their work.
- Children will embrace the learning of new things and share their beliefs with others in an accepting environment.
- Children leave the school with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, reflect, make connections and become lifelong learners.

