



Autumn Term - Week 2 Timetable for Home Learning: Year 6

Day 1	Day 2	Day 3	Day 4	Day 5
Daily Exercise – for example Joe Wicks Workout https://www.youtube.com/watch?v=uqLNxJe4L2I	Daily Exercise – for example Joe Wicks Workout https://www.youtube.com/watch?v=uqLNxJe4L2I	Daily Exercise – for example Joe Wicks Workout https://www.youtube.com/watch?v=uqLNxJe4L2I	Daily Exercise – for example Joe Wicks Workout https://www.youtube.com/watch?v=uqLNxJe4L2I	Daily Exercise – for example Joe Wicks Workout https://www.youtube.com/watch?v=uqLNxJe4L2I
Daily Reading - 20 minutes Independent: Read your home-reading book or try one of these: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#	Daily Reading - 20 minutes Independent: Read your home-reading book or try one of these: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#	Daily Reading - 20 minutes Independent: Read your home-reading book or try one of these: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#	Daily Reading - 20 minutes Independent: Read your home-reading book or try one of these: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#	Daily Reading - 20 minutes Independent: Read your home-reading book or try one of these: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#
Daily Literacy session: <u>Reading:</u> Read the text Day 6 - Sea Serpents . Now answer the comprehension questions about the text.	Daily Literacy session: <u>Spelling:</u> Choose 10 different words from the Year5/6 Spelling List. Can you put them into alphabetical order? <u>Writing:</u> Using a dictionary or online version, look up the definition of each word and write it next to each. https://www.oxfordlearnersdictionaries.com/	Daily Literacy session: <u>Reading:</u> Read the text Day 8 – Fact File Jupiter . Now answer the comprehension questions about the text.	Daily Literacy session: <u>Spelling:</u> Choose 10 different words from the Year5/6 Spelling List. Draw a picture to define each word. <u>Writing:</u> Using a dictionary or online version, look up the definition of each word. Now put each word into a sentence. https://www.oxfordlearnersdictionaries.com/	Daily Literacy session: <u>Writing:</u> Think back to the text that you read about the serpent this week. Now create your own mythical creature. Draw it then choose 3 of its features to describe. Examples: - Razor-sharp claws that can rip through flesh with ease - Venomous fangs which glint in the sunlight
Daily maths: Multiply 2-digits by 2-digits – watch the video and complete the tasks as instructed: https://vimeo.com/458472014	Daily maths: Multiply 3-digits by 2-digits – watch the video and complete the tasks as instructed: https://vimeo.com/458926200	Daily maths: Multiply 4-digits by 2-digits – watch the video and complete the tasks as instructed: https://vimeo.com/458926418	Daily maths: Divide 4 digits by 1 digit – watch the video and complete the tasks as instructed: https://vimeo.com/461397189	Daily maths: Divide with remainders – watch the video and complete the tasks as instructed: https://vimeo.com/461397662



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<p>History: <i>Ancient Greece – Lesson 1: How was Ancient Greece Organised?</i> https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr</p>	<p>History: <i>Ancient Greece – Lesson 2: Why Do We Know so Much About Ancient Greece?</i> https://classroom.thenational.academy/lessons/why-do-we-know-so-much-about-ancient-greece-75h6ce</p>	<p>History: <i>Ancient Greece – Lesson 3: What was the Golden Age of Greece?</i> https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad</p>	<p>History: <i>Ancient Greece – Lesson 4: What was Athenian Democracy?</i> https://classroom.thenational.academy/lessons/what-was-athenian-democracy-6wu64d</p>	<p>History: <i>Create a fact file about Ancient Greece using what you have learnt so far. You can include text and pictures.</i></p>
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