

Key Stage 1 School Profile

Galliard Primary School



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Highlights

This section highlights some selected features of the school's performance as compared to national and historical levels and between contextual groups.







Any points identified here should be considered in the context of other factors and outcomes within the school.

Comparisons are only considered between groups of at least 20 pupils, therefore, small schools may not see any points below relating to contextual groups.

Strengths and weaknesses

-  The percentage of Disadvantaged pupils at or above expected in Reading (74%) is higher than the 2023 National (54%)
-  The percentage above the expected standard in Reading (27%) is higher than the 2023 National (19%)
-  The percentage of Disadvantaged pupils at or above expected in Writing (62%) is higher than the 2023 National (44%)
-  The percentage of FSM-eligible pupils at or above expected in Reading (74%) is higher than the 2023 National (54%)
-  The percentage of Non-EAL pupils at or above expected in Reading (91%) is higher than the 2023 National (70%)
-  The percentage at or above expected in Maths (76%) is higher than the 2023 National (70%)
-  The percentage of Non-EAL pupils at or above expected in Writing (79%) is higher than the 2023 National (61%)
-  The percentage of EAL pupils at or above expected in Writing (50%) is lower than the 2023 National (58%)
-  The percentage of EAL pupils at or above expected in Reading (59%) is lower than the school overall (71%)
-  The percentage of EAL pupils at or above expected in Reading (59%) has decreased since 2023 (69%)

Features of school context

-  The proportion of EAL pupils (63%) is larger than in the 2023 National cohort (21%)
-  The proportion of White pupils (44%) is smaller than in the 2023 National cohort (70%)
-  The proportion of FSM-eligible pupils (39%) is larger than in the 2023 National cohort (24%)
-  The proportion of Disadvantaged pupils (38%) is larger than in the 2023 National cohort (26%)
-  The proportion of IDACI Band 1: Most Deprived 20% pupils (62%) has increased since 2023 (54%)
-  The proportion of EAL pupils (63%) has decreased since 2023 (70%)

Key Stage 1 **Pupil Context**

	You: 2024 (#)	2024 (%)	Change*	2023 (%)	LA: 2023 (%)	National: 2023 (%)		0%	20%	40%	60%	80%	100%	
Gender	Male													
	46	51.7%	↓	55.4%	50.9%	51.1%								
Gender	Female													
	43	48.3%	↑	44.6%	49.1%	48.9%								
FSM Eligible	Eligible													
	35	39.3%	↓	43.5%	32.0%	24.3%								
FSM Eligible	Not Eligible													
	54	60.7%	↑	53.3%	68.0%	75.7%								
EAL	EAL													
	56	62.9%	↓	69.6%	49.3%	21.4%								
EAL	Non-EAL													
	33	37.1%	↑	27.2%	49.3%	77.5%								
Disadvantaged	Disadvantaged													
	34	38.2%	↓	40.2%	-	25.5%								
Disadvantaged	Other													
	55	61.8%	↑	56.5%	-	74.5%								
Term of Birth	Autumn													
	31	34.8%	↑	33.7%	-	-								
	24	27.0%	↓	38.0%	-	-								
Term of Birth	Spring													
	24	27.0%	↓	38.0%	-	-								
Term of Birth	Summer													
	34	38.2%	↑	25.0%	-	-								
SEN Provision	SEN EHCP / Statement													
	4	4.5%	↓	7.6%	4.8%	3.5%								
	15	16.9%	↑	10.9%	11.2%	13.2%								
SEN Provision	SEN Support													
	15	16.9%	↑	10.9%	11.2%	13.2%								
SEN Provision	No SEN													
	70	78.7%	↑	78.3%	82.5%	82.3%								
Ethnicity	Ethnic Group (DfE Codes): Asian or Asian British													
	13	14.6%	↑	13.0%	8.1%	12.6%								
	Ethnic Group (DfE Codes): Black or Black British													
	12	13.5%	↓	16.3%	17.4%	5.5%								
	Ethnic Group (DfE Codes): Mixed													
	11	12.4%	↑	7.6%	12.8%	7.1%								
	Ethnic Group (DfE Codes): Other													
6	6.7%	↓	8.7%	5.6%	2.3%									
Ethnic Group (DfE Codes): Unknown														
3	3.4%	↑	3.3%	4.9%	2.2%									
Ethnic Group (DfE Codes): White														
39	43.8%	↓	46.7%	51.2%	70.3%									

■ National ■ LA ■ You

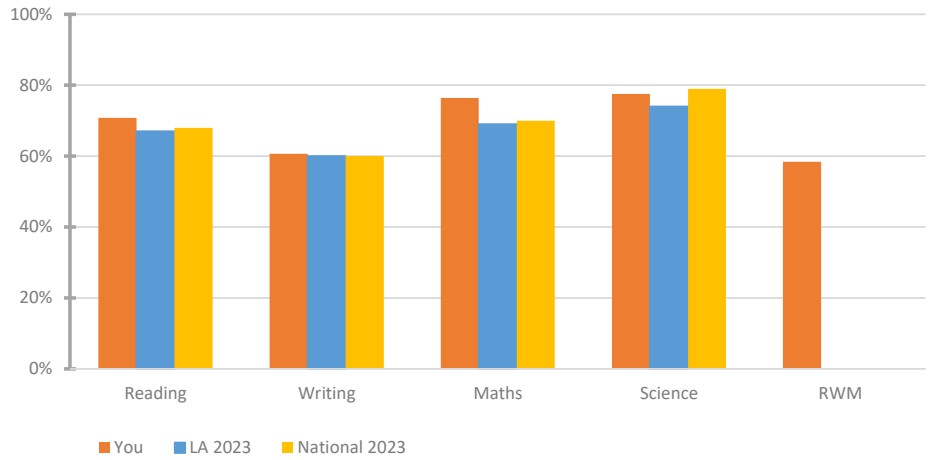
*Arrow indicates change from 2023 within the school

Key Stage 1

Attainment by Subject

Pupils working at or above the expected standard

Subject	You	LA 2023	National
Reading	70.8%	67.0%	68.0%
Writing	60.7%	60.0%	60.0%
Maths	76.4%	69.0%	70.0%
Science	77.5%	74.0%	79.0%
RWM	58.4%	-	-



Pupils working at or above the expected standard in Reading

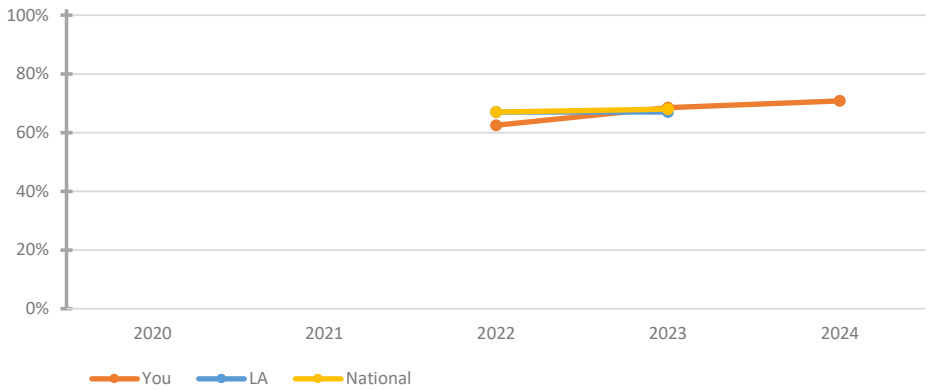
71%

M: 72%
F: 70%

Annual Change:

- ↑ from 2023: 2.3 points
- ↑ from 2022: 8.3 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	62.5%	67.0%	67.0%
2023	68.5%	67.0%	68.0%
2024	70.8%	-	-



Pupils working at or above the expected standard in Writing

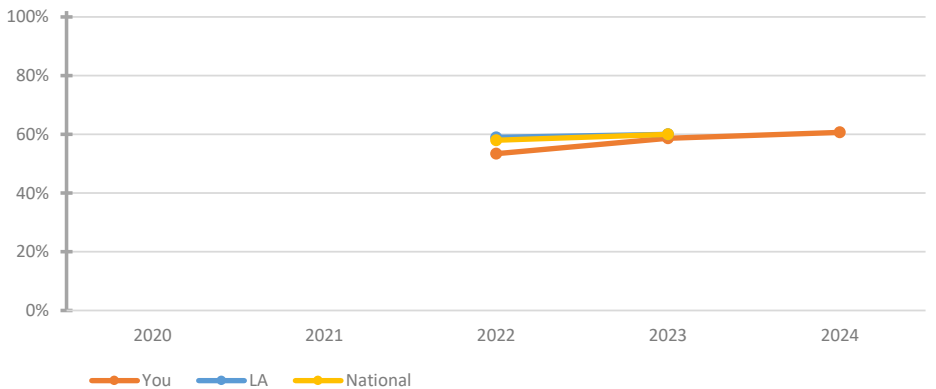
61%

M: 54%
F: 67%

Annual Change:

- ↑ from 2023: 2 points
- ↑ from 2022: 7.3 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	53.4%	59.0%	58.0%
2023	58.7%	60.0%	60.0%
2024	60.7%	-	-



Key Stage 1 **Attainment by Subject**

Pupils working at or above the expected standard in Maths

76%

M: 80%

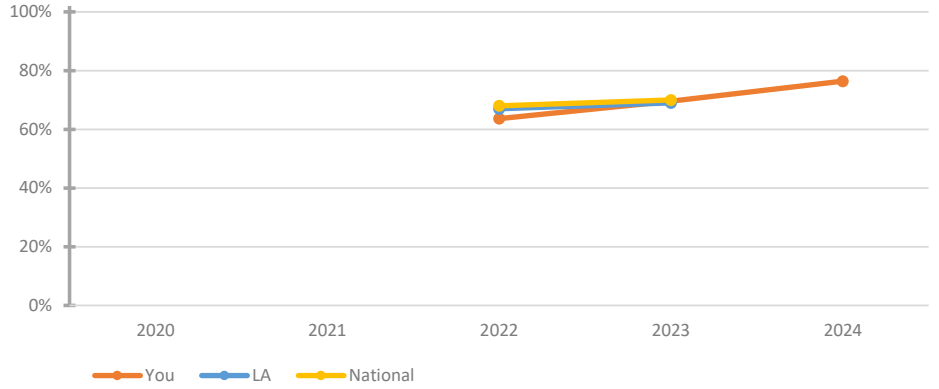
F: 72%

Annual Change:

↑ from 2023: 6.8 points

↑ from 2022: 12.8 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	63.6%	67.0%	68.0%
2023	69.6%	69.0%	70.0%
2024	76.4%	-	-



Pupils working at the expected standard in Science

78%

M: 80%

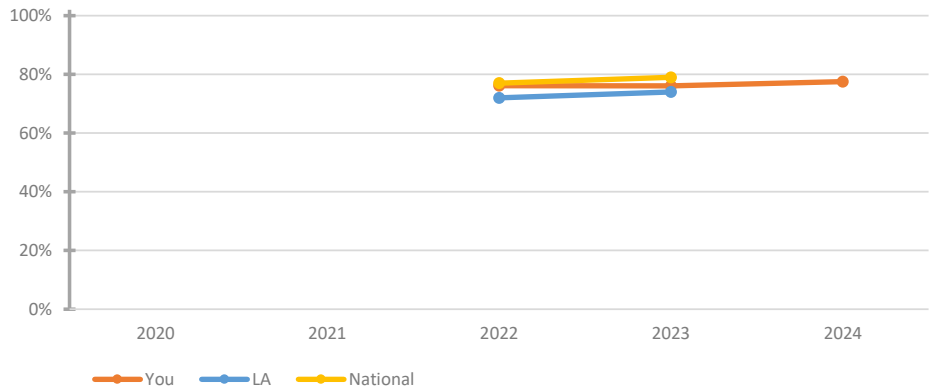
F: 74%

Annual Change:

↑ from 2023: 1.4 points

↑ from 2022: 1.4 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	76.1%	72.0%	77.0%
2023	76.1%	74.0%	79.0%
2024	77.5%	-	-

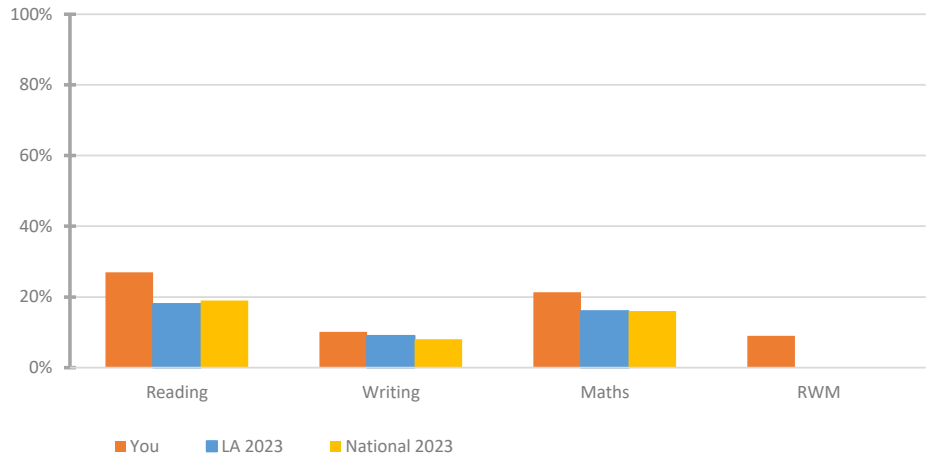


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Attainment by Subject

Pupils working above the expected standard

Subject	You	LA 2023	National
Reading	27.0%	18.0%	19.0%
Writing	10.1%	9.0%	8.0%
Maths	21.3%	16.0%	16.0%
RWM	9.0%	-	-



Pupils working above the expected standard in Reading

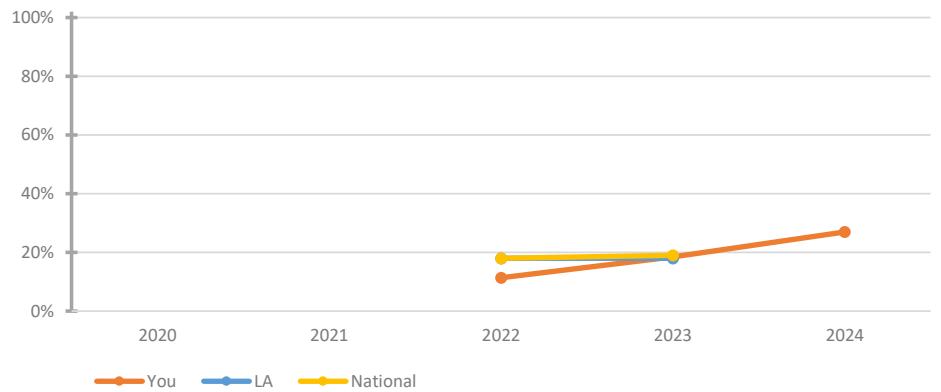
27%

M: 24%
F: 30%

Annual Change:

- ↑ from 2023: 8.5 points
- ↑ from 2022: 15.6 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	11.4%	18.0%	18.0%
2023	18.5%	18.0%	19.0%
2024	27.0%	-	-



Note: Prior to 2016 the chart shows % Level 3+. This is not directly comparable with greater depth in 2016.

Pupils working above the expected standard in Writing

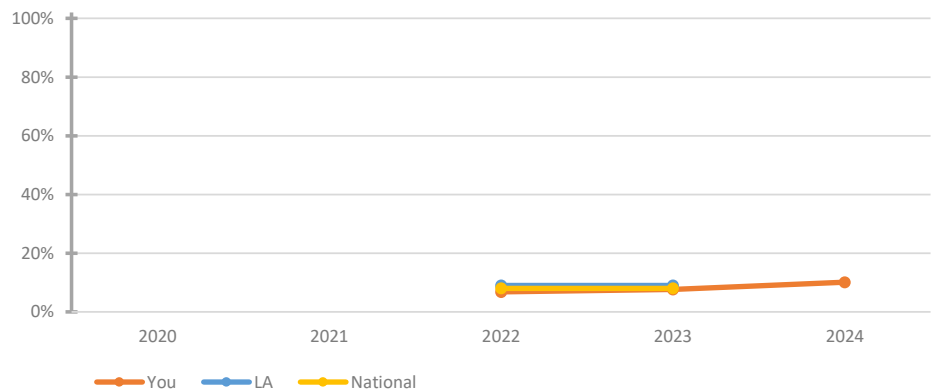
10%

M: 9%
F: 12%

Annual Change:

- ↑ from 2023: 2.5 points
- ↑ from 2022: 3.3 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	6.8%	9.0%	8.0%
2023	7.6%	9.0%	8.0%
2024	10.1%	-	-



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Attainment by Subject

Pupils working above the expected standard in Maths

21%

M: 30%

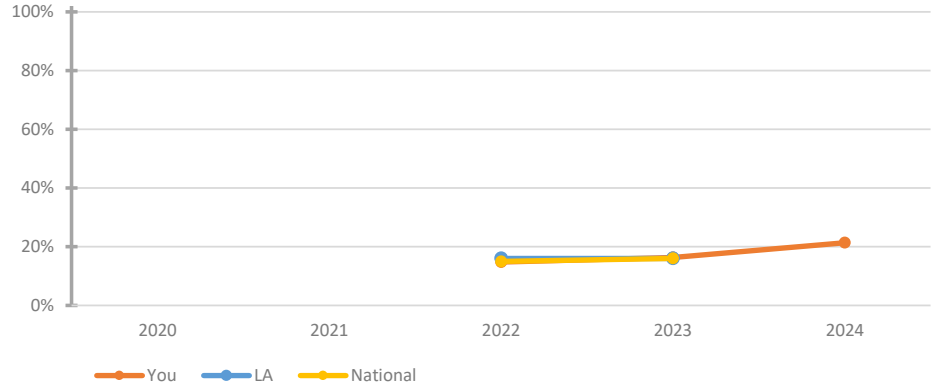
F: 12%

Annual Change:

↑ from 2023: 5 points

↑ from 2022: 6.6 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	14.8%	16.0%	15.0%
2023	16.3%	16.0%	16.0%
2024	21.3%	-	-

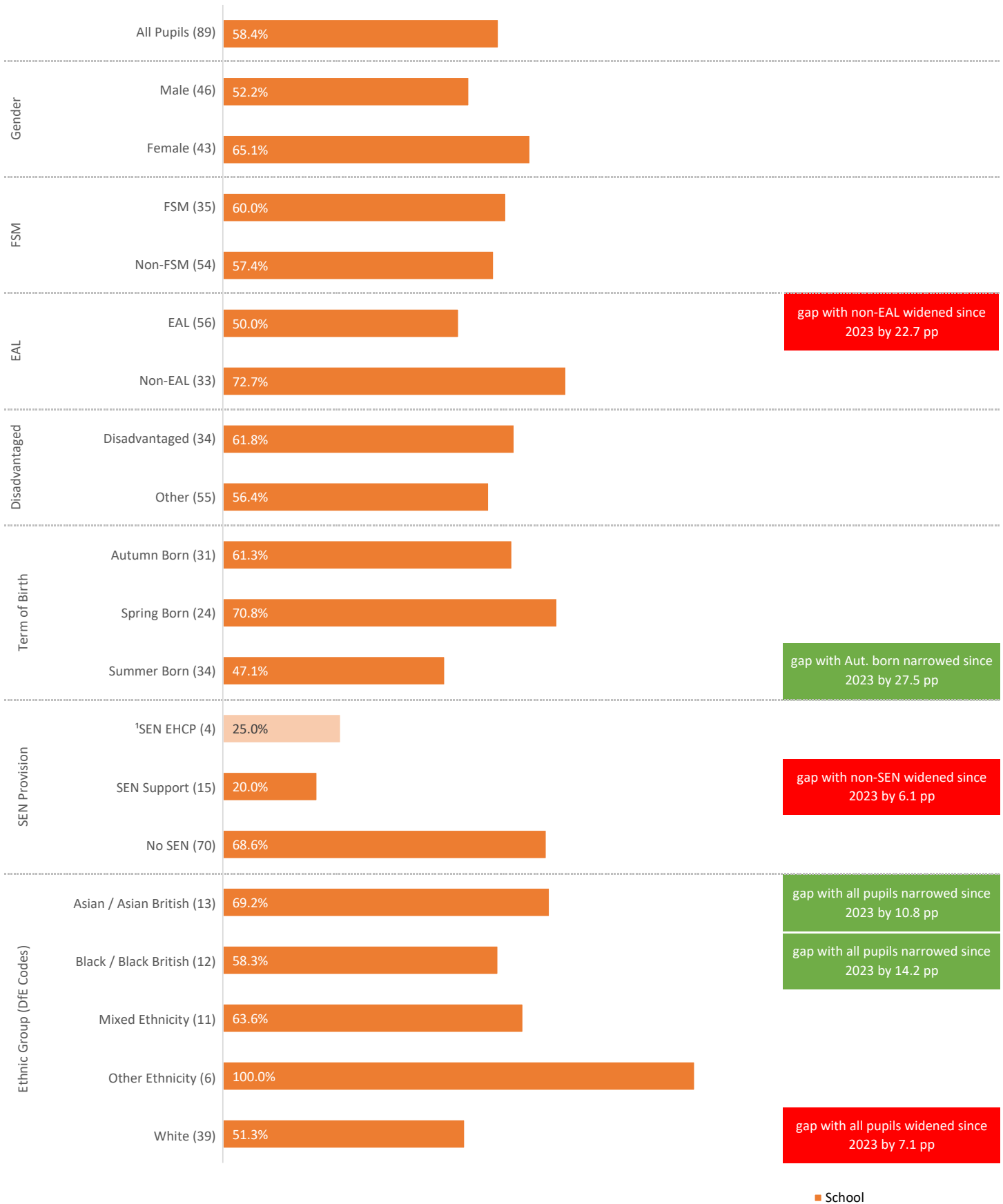


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Attainment by Groups

Pupils working at or above the expected standard in Reading, Writing & Maths

58%

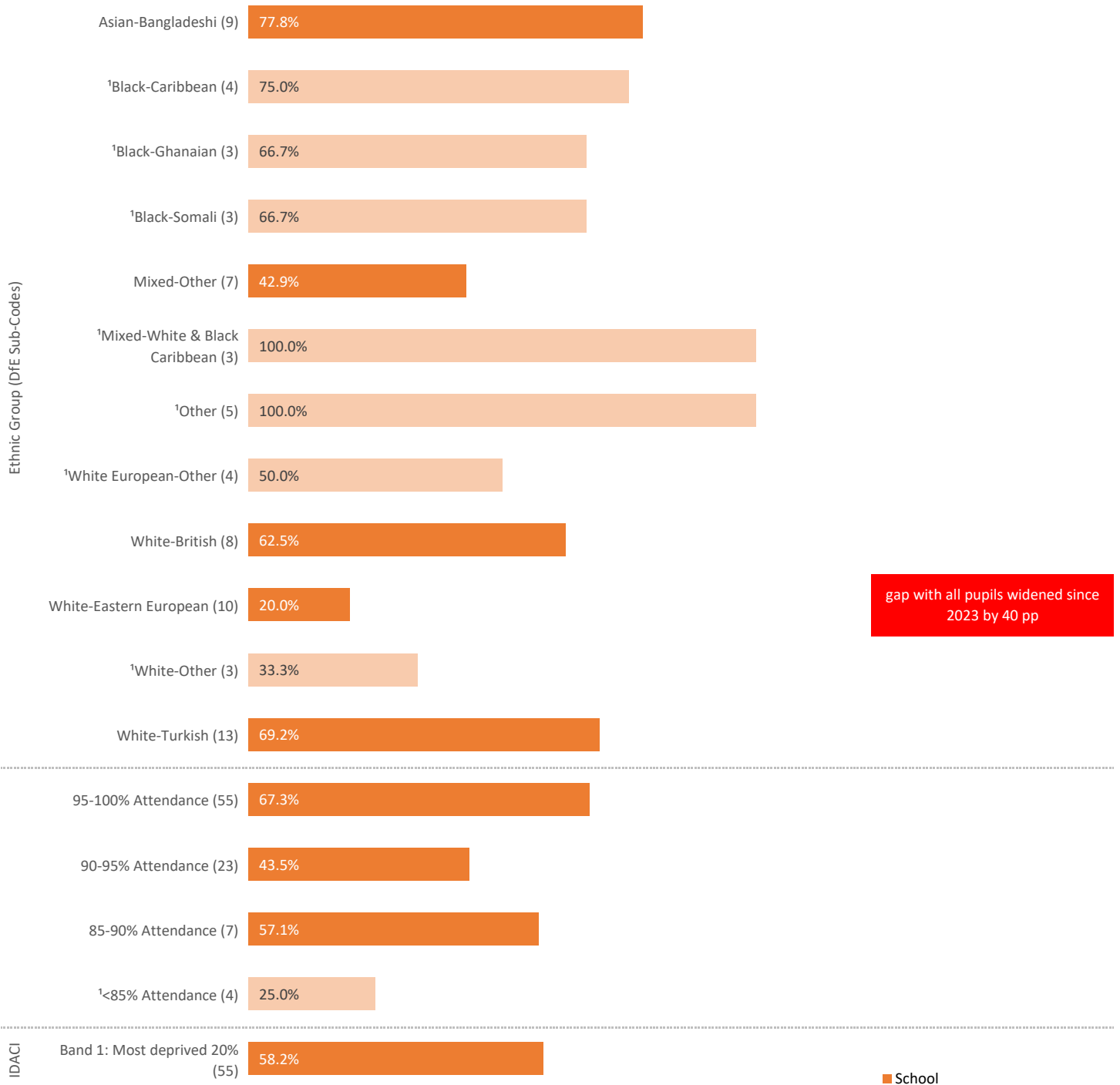


¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

Key Stage 1

Attainment by Groups

Pupils working at or above the expected standard in Reading, Writing & Maths



¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

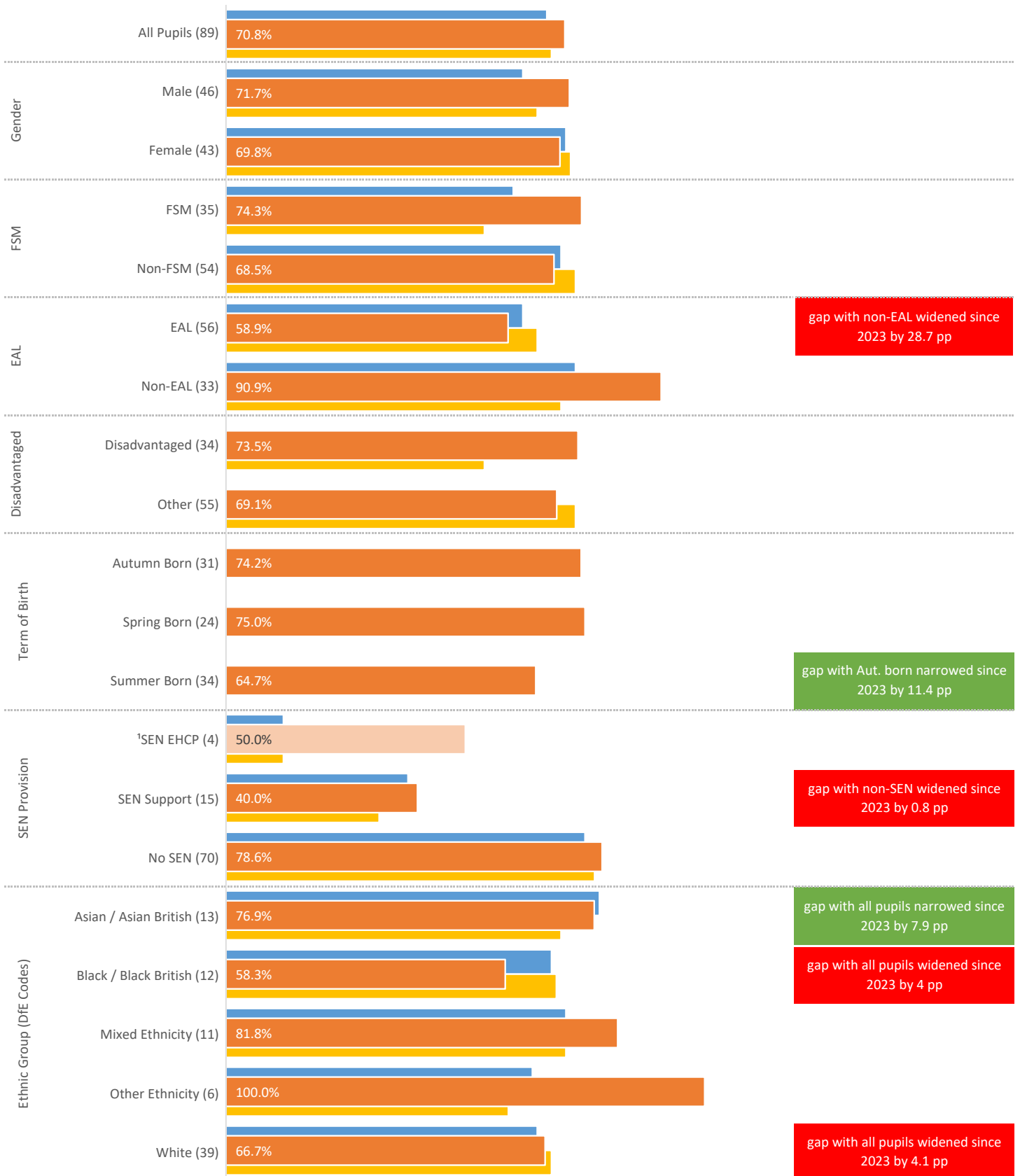
Key Stage 1

Attainment by Groups

Pupils working at or above the expected standard in Reading

71%

Diff. 2023: 2.3 pp



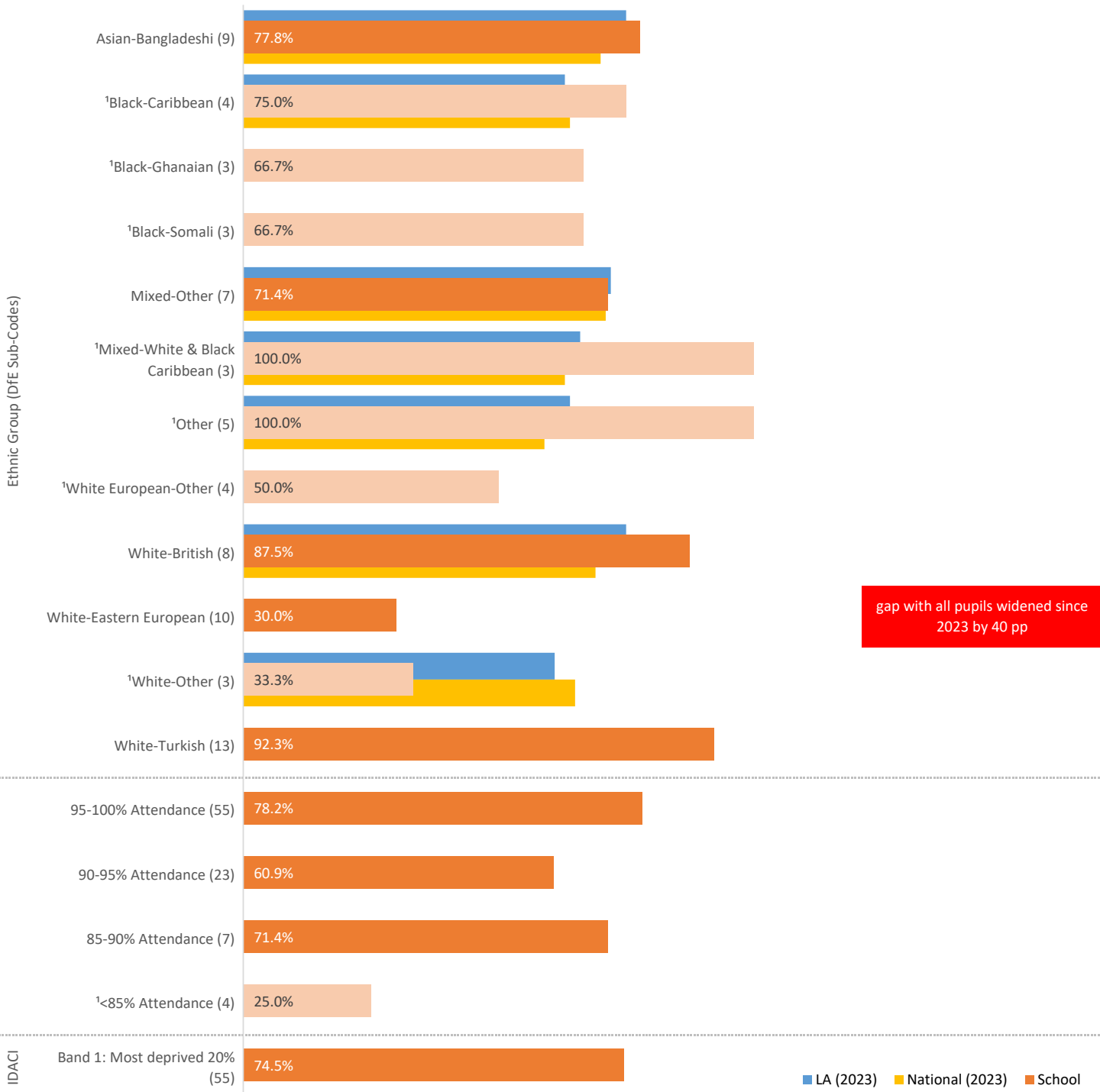
■ LA (2023) ■ National (2023) ■ School

¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

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Attainment by Groups

Pupils working at or above the expected standard in Reading



¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

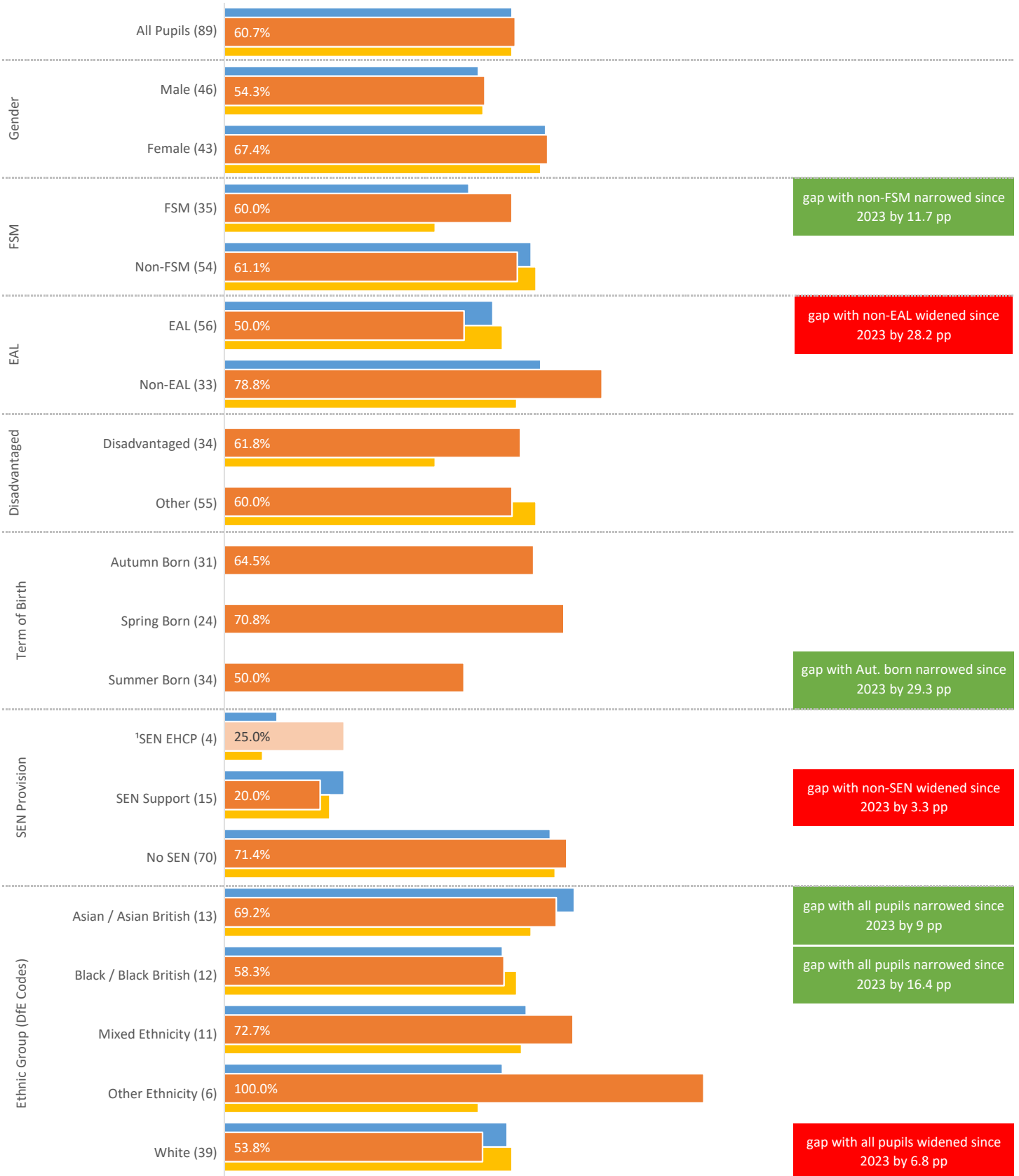
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Attainment by Groups

Pupils working at or above the expected standard in Writing

61%

Diff. 2023: 2.0 pp



■ LA (2023) ■ National (2023) ■ School

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Attainment by Groups

Pupils working at or above the expected standard in Writing



¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

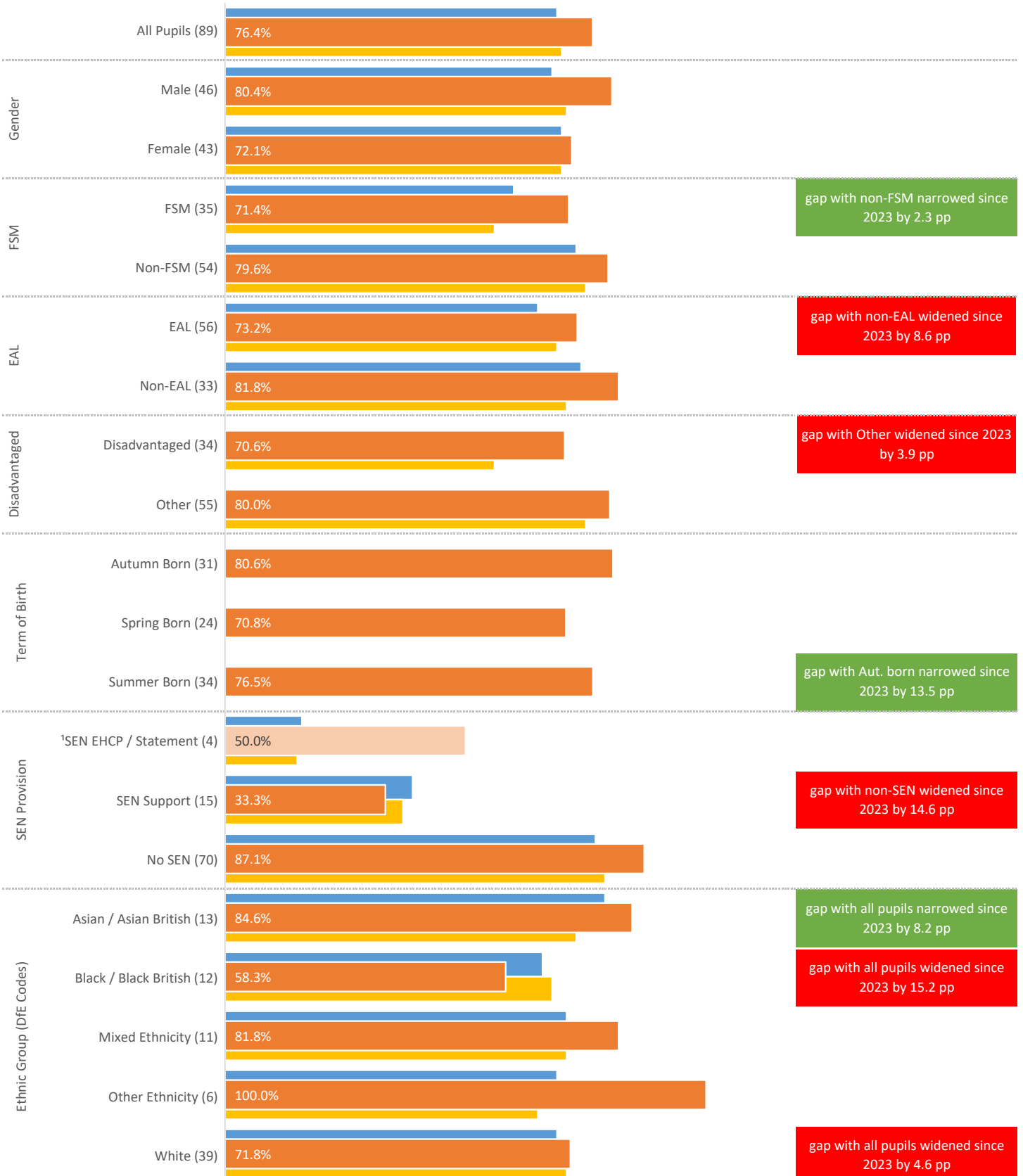
Key Stage 1

Attainment by Groups

Pupils working at or above the expected standard in Maths

76%

Diff. 2023: 6.8 pp



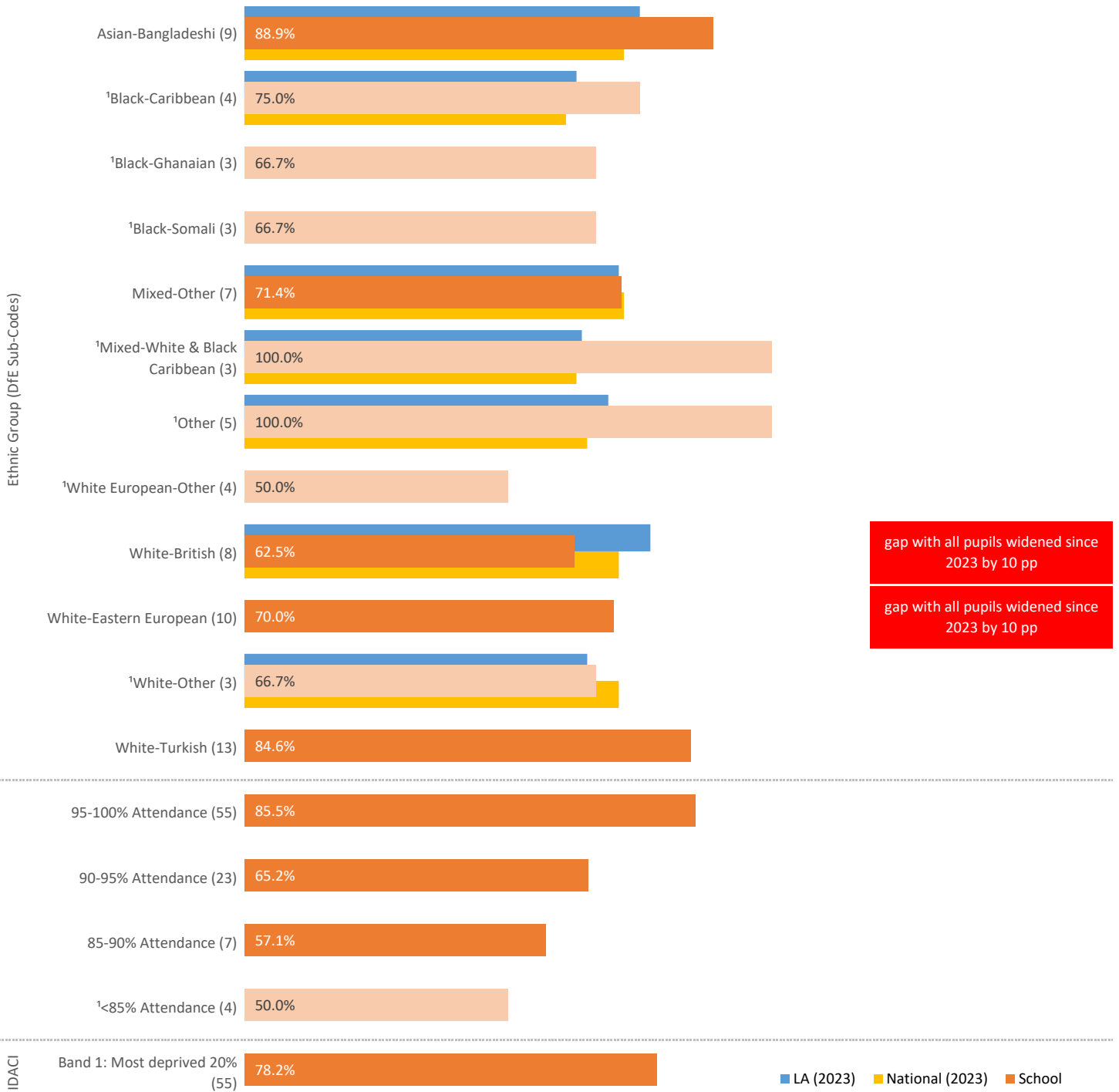
■ LA (2023) ■ National (2023) ■ School

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Key Stage 1

Attainment by Groups

Pupils working at or above the expected standard in Maths



¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

Appendix

School data is based on 2024 Teacher Assessments provided to Square Bell and matched to the May 2024 School Census
Historical KS1 results are based on DfE Statistical First Releases

Highlights

The Highlights section selects up to ten Strengths or Weaknesses, where the school outcome is substantially different from a comparator. These highlights are selected based on the size and proportion of the difference, comparing:

- School All Pupils results to National comparator
- School All Pupils results to School All Pupils in previous year
- School Contextual Group results to School All Pupils
- School Contextual Group results to National Contextual Group results

The highlights selected are purely data-driven and therefore do not present a comprehensive overview of the school's performance.

Pupil Context

Ethnicity totals may not equal all pupils total as this item is only collected in January census (and is then matched forward into May)

Attainment by Groups

Gap is the in-school gap (following the DfE methodology)

The gaps are calculated as follows: 'all pupils' minus ethnic group, 'English' minus 'other than English', 'all other pupils' minus 'FSM', 'autumn born' minus 'summer born', 'no identified SEN' minus SEN group.

Gap not shown if group is higher than comparator (e.g. if FSM is above Non-FSM)

For detailed ethnic groups, only the thirteen largest groups within the school are shown.