

Key Stage 2 School Profile (Unvalidated)

Galliard Primary School



Version: 1.46

Prepared: 25 July 2024













Key Stage 2	Contents
Highlights	Page 3
Selected comparisons between school and group results	
Pupil Context	Page 4
Cohort Contextual Breakdown (KS2 Cohort Only)	
Attainment by Subject	Pages 5–9
% working at or above the expected standard (all subjects)	
% working at or above the expected standard in Reading	
% working at or above the expected standard in Writing	
% working at or above the expected standard in Maths	
% working at or above the expected standard in GPS	
% working at or above the expected standard in Science	
% working at or above the expected standard in Reading, Writing and Maths	
% working above the expected standard (all subjects)	
% working above the expected standard in Reading	
% working above the expected standard in Writing	
% working above the expected standard in Maths	
% working above the expected standard in GPS	
% working at or above the expected standard in Reading, Writing and Maths	
Scaled Scores by Subject	Page 10
Distribution of scaled scores in Reading	
Distribution of scaled scores in Writing	
Distribution of scaled scores in Maths	
Attainment by Groups	Pages 11–12
% at or above expected standard in Reading by Contextual Indicators	
Attainment by Groups	Pages 13–14
% at or above expected standard in Writing by Contextual Indicators	
Attainment by Groups	Pages 15–16
% at or above expected standard in GPS by Contextual Indicators	
Attainment by Groups	Pages 17–18
% at or above expected standard in Maths by Contextual Indicators	
Appendix	Page 19
Notes / methodologies / explanations	

Key Stage 2







Highlights

This section highlights some selected features of the school's performance as compared to national and historical levels and between contextual groups. Any points identified here should be considered in the context of other factors and outcomes within the school. Comparisons are only considered between groups of at least 20 pupils. Therefore, small schools may not see any points below relating to contextual groups.

Strengths and weaknesses

-  The average score of Disadvantaged pupils in GPS (106.8) is higher than the 2023 National (102.0)
-  The average score of FSM-eligible pupils in GPS (106.6) is higher than the 2023 National (102.0)
-  The percentage above the expected standard in Reading (28%) has increased since 2023 (13%)
-  The average score of Disadvantaged pupils in Reading (105.7) is higher than the 2023 National (102.0)
-  The percentage at or above expected in Maths (66%) has decreased since 2023 (80%)
-  The percentage above the expected standard in GPS (38%) has increased since 2023 (24%)
-  The average score of FSM-eligible pupils in Reading (105.7) is higher than the 2023 National (102.0)
-  The average score of Disadvantaged pupils in Maths (104.3) is higher than the 2023 National (101.0)
-  The percentage at or above expected in GPS (69%) has decreased since 2023 (82%)
-  The percentage at or above expected in Maths (66%) is lower than the 2023 National (73%)

Features of school context

-  The proportion of EAL pupils (61%) is larger than in the 2023 National cohort (22%)
-  The proportion of White pupils (41%) is smaller than in the 2023 National cohort (72%)
-  The proportion of Black pupils (28%) is larger than in the 2023 National cohort (6%)
-  The proportion of FSM-eligible pupils (47%) is larger than in the 2023 National cohort (27%)
-  The proportion of Disadvantaged pupils (44%) is larger than in the 2023 National cohort (30%)
-  The proportion of EAL pupils (61%) has increased since 2023 (46%)

Key Stage 2		Pupil Context					0% 20% 40% 60% 80% 100%				
	You: 2024 (#)	2024 (%)	Change*	2023 (%)	LA: 2023 (%)	National: 2023 (%)					
Gender	Male										
	48	56.5%	↑	53.6%	50.7%	51.1%					
Gender	Female										
	37	43.5%	↓	46.4%	49.3%	48.9%					
FSM Eligible	Eligible										
	40	47.1%	↑	34.5%	32.3%	27.4%					
FSM Eligible	Not Eligible										
	45	52.9%	↓	65.5%	67.7%	73.0%					
EAL	EAL										
	52	61.2%	↑	46.4%	51.4%	22.1%					
EAL	Non-EAL										
	33	38.8%	↓	53.6%	48.4%	77.7%					
Disadvantaged	Disadvantaged										
	37	43.5%	↑	35.7%	37.2%	30.5%					
Disadvantaged	Other										
	48	56.5%	↓	64.3%	62.8%	69.9%					
Term of Birth	Autumn										
	30	35.3%	↓	38.1%	-	-					
	Spring										
Term of Birth	Spring										
	30	35.3%	↑	33.3%	-	-					
	Summer										
Term of Birth	Summer										
	25	29.4%	↑	28.6%	-	-					
	SEN Provision	SEN EHCP									
7		8.2%	↑	7.1%	5.6%	4.7%					
SEN Support											
SEN Provision	SEN Support										
	14	16.5%	↓	21.4%	11.2%	15.7%					
	No SEN										
SEN Provision	No SEN										
	64	75.3%	↑	71.4%	83.0%	79.6%					
	Ethnicity	Ethnic Group (DfE Codes): Asian or Asian British									
11		12.9%	↓	14.3%	8.8%	12.7%					
Ethnic Group (DfE Codes): Black or Black British											
24		28.2%	↑	23.8%	21.8%	5.9%					
Ethnic Group (DfE Codes): Mixed											
6		7.1%	↓	14.3%	11.6%	6.6%					
Ethnic Group (DfE Codes): Other											
Ethnicity	Ethnic Group (DfE Codes): Other										
	5	5.9%	↑	4.8%	5.7%	2.2%					
	Ethnic Group (DfE Codes): Unknown										
	2	2.4%	↓	2.4%	2.6%	1.4%					
	Ethnic Group (DfE Codes): White										
	35	41.2%	↑	38.1%	49.5%	71.7%					

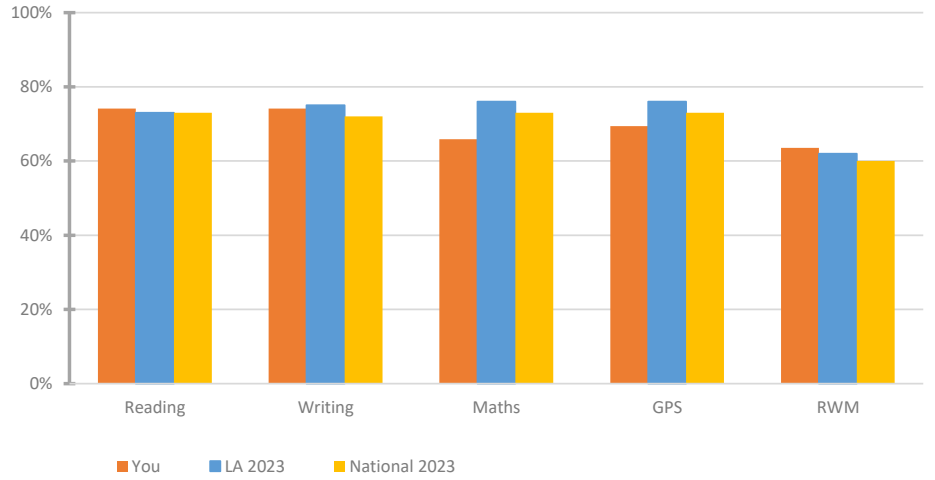
*Arrow indicates change from previous year within the school

Key Stage 2

Attainment by Subject

Pupils working at or above the expected standard

Subject	You	LA 2023	Nat. 2023
Reading	74.1%	73.0%	73.0%
Writing	74.1%	75.0%	72.0%
Maths	65.9%	76.0%	73.0%
GPS	69.4%	76.0%	73.0%
RWM	63.5%	62.0%	60.0%



Pupils working at or above the expected standard in Reading

74%

M: 60%

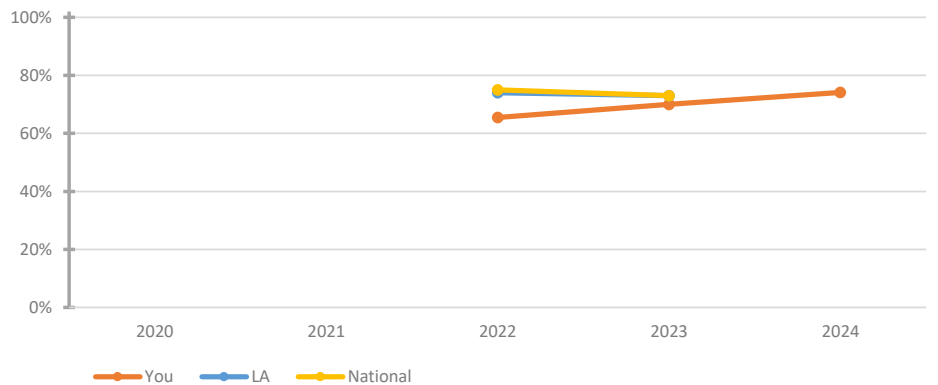
F: 92%

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	65.5%	74.0%	75.0%
2023	70.0%	73.0%	73.0%
2024	74.1%	-	-

Annual Change

↑ from 2023: 4.1 points

↑ from 2022: 8.6 points



Pupils working at or above the expected standard in Writing (TA)

74%

M: 60%

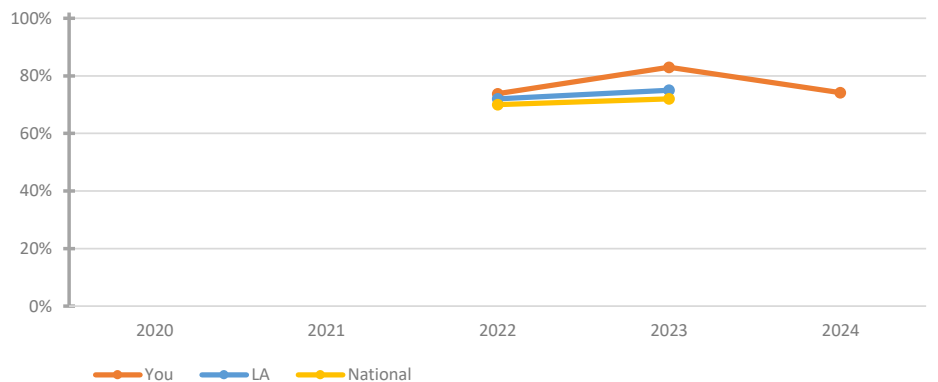
F: 92%

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	73.8%	72.0%	70.0%
2023	83.0%	75.0%	72.0%
2024	74.1%	-	-

Annual Change

↓ from 2023: -8.9 points

↑ from 2022: 0.3 points



Key Stage 2

Attainment by Subject

Pupils working at or above the expected standard in Maths

66%

M: 58%

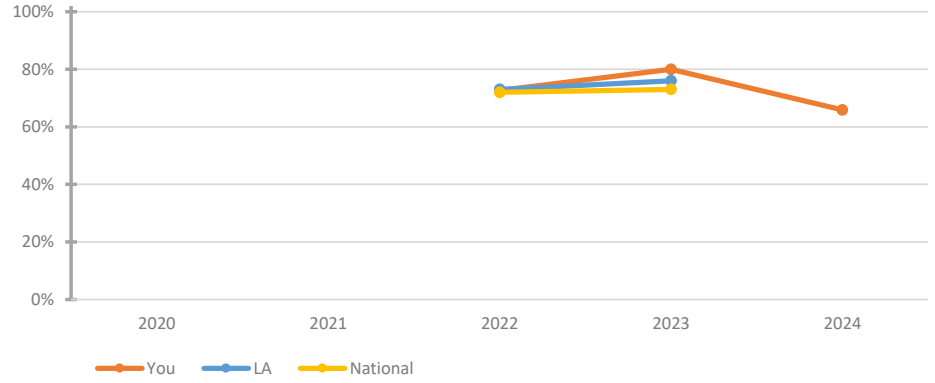
F: 76%

Annual Change

↓ from 2023: -14.1 points

↓ from 2022: -6.7 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	72.6%	73.0%	72.0%
2023	80.0%	76.0%	73.0%
2024	65.9%	-	-



Pupils working at or above the expected standard in GPS

69%

M: 54%

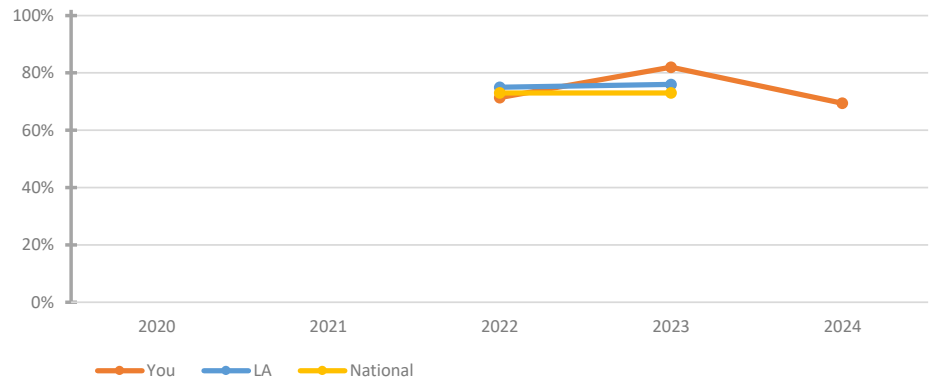
F: 89%

Annual Change

↓ from 2023: -12.6 points

↓ from 2022: -2 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	71.4%	75.0%	73.0%
2023	82.0%	76.0%	73.0%
2024	69.4%	-	-



Pupils working at the expected standard in Science (TA)

78%

M: 67%

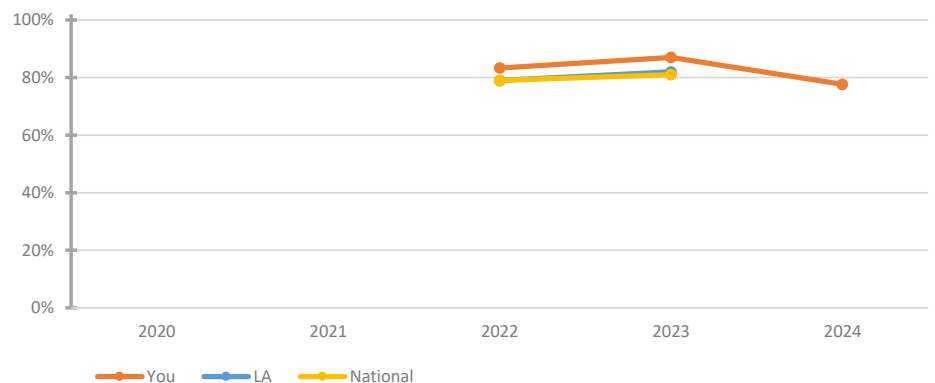
F: 92%

Annual Change

↓ from 2023: -9.4 points

↓ from 2022: -5.7 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	83.3%	79.0%	79.0%
2023	87.0%	82.0%	81.0%
2024	77.6%	-	-



Key Stage 2

Attainment by Subject

Pupils working at or above the expected standard in Reading, Writing and Maths

64%

M: 54%

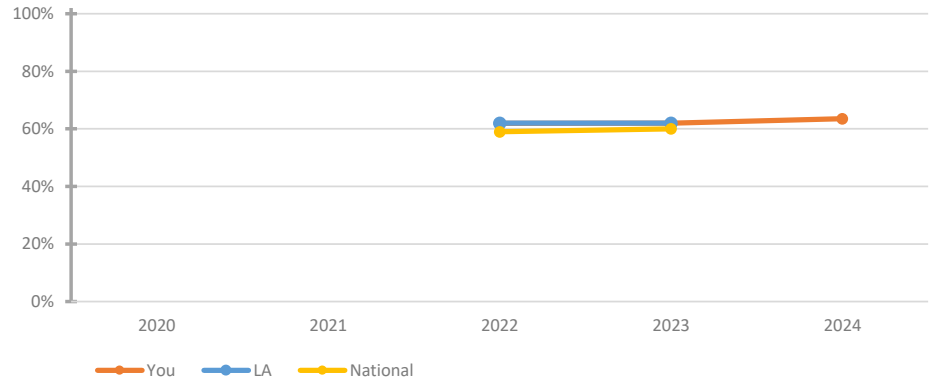
F: 76%

Annual Change

↑ from 2023: 1.5 points

↑ from 2022: 1.6 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	61.9%	62.0%	59.0%
2023	62.0%	62.0%	60.0%
2024	63.5%	-	-

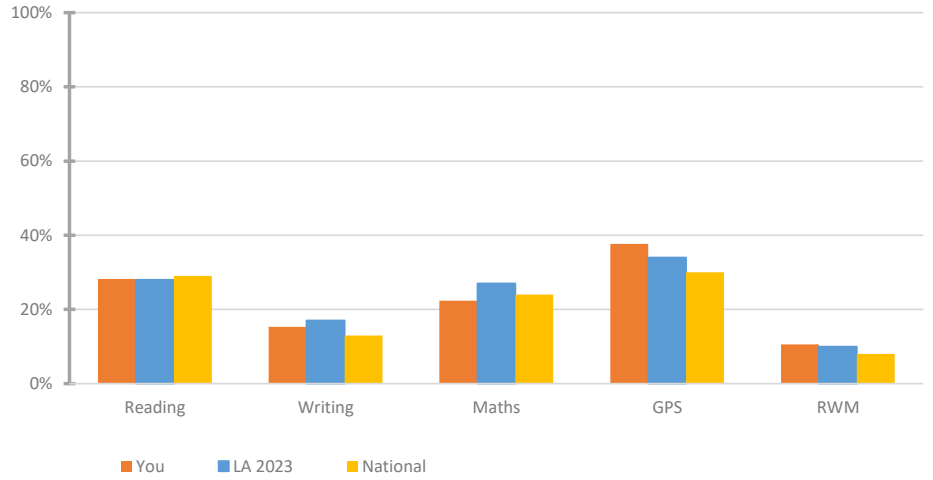


Key Stage 2

Attainment by Subject

Pupils working above the expected standard

Subject	You	LA 2023	National
Reading	28.2%	28.0%	29.0%
Writing	15.3%	17.0%	13.0%
Maths	22.4%	27.0%	24.0%
GPS	37.6%	34.0%	30.0%
RWM	10.6%	10.0%	8.0%



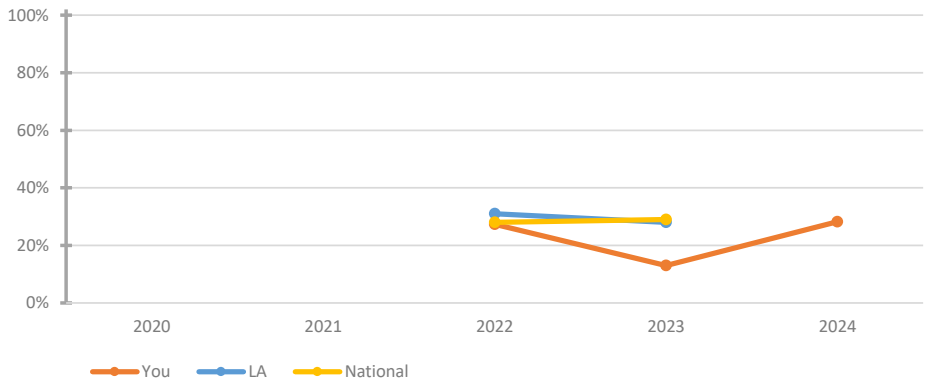
Pupils working above the expected standard in Reading

28%

M: 19%

F: 41%

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	27.4%	31.0%	28.0%
2023	13.0%	28.0%	29.0%
2024	28.2%	-	-



Annual Change

- ↑ from 2023: 15.2 points
- ↑ from 2022: 0.9 points

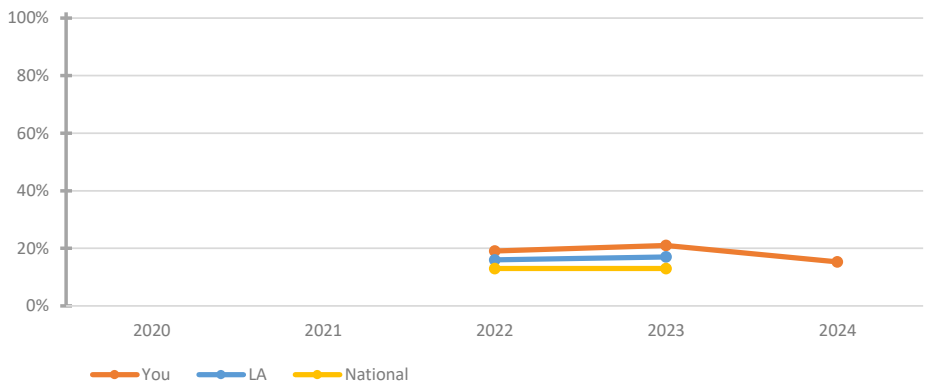
Pupils working above the expected standard in Writing (TA)

15%

M: 6%

F: 27%

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	19.0%	16.0%	13.0%
2023	21.0%	17.0%	13.0%
2024	15.3%	-	-



Annual Change

- ↓ from 2023: -5.7 points
- ↓ from 2022: -3.8 points

Key Stage 2

Attainment by Subject

Pupils working above the expected standard in Maths

22%

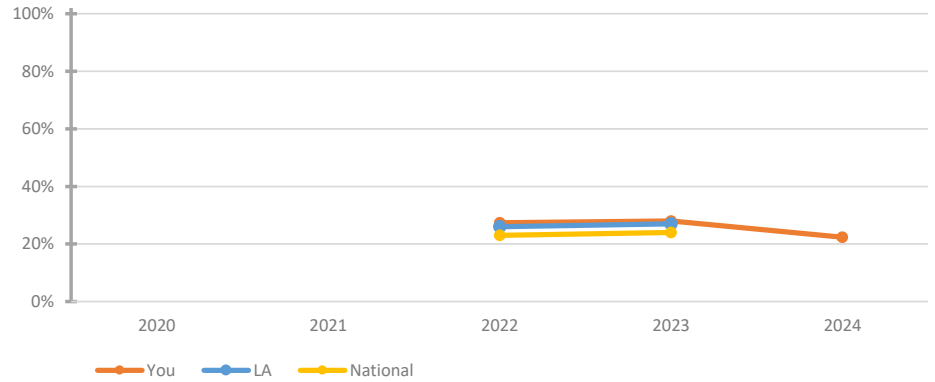
M: 17%

F: 30%

Annual Change

- ↓ from 2023: -5.6 points
- ↓ from 2022: -5 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	27.4%	26.0%	23.0%
2023	28.0%	27.0%	24.0%
2024	22.4%	-	-



Pupils working above the expected standard in GPS

38%

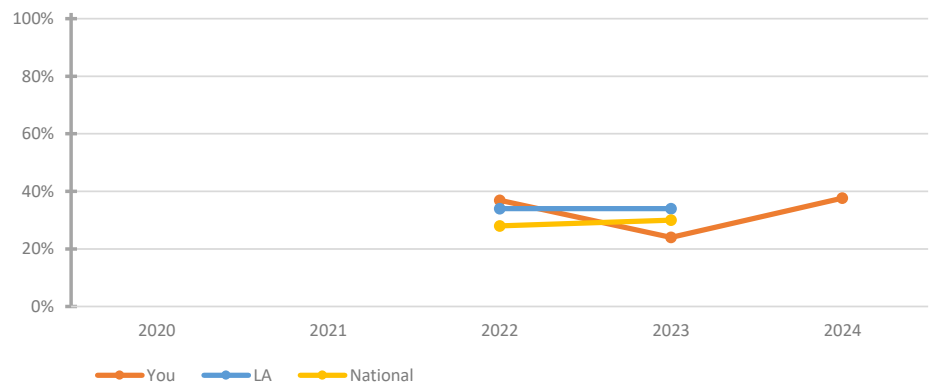
M: 23%

F: 57%

Annual Change

- ↑ from 2023: 13.6 points
- ↑ from 2022: 0.7 points

Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	36.9%	34.0%	28.0%
2023	24.0%	34.0%	30.0%
2024	37.6%	-	-



Pupils working above the expected standard in Reading, Writing and Maths

11%

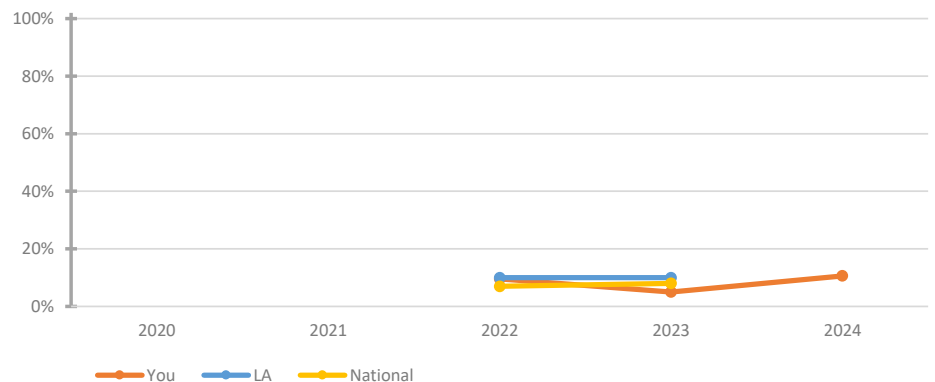
M: 4%

F: 19%

Annual Change

- ↑ from 2023: 5.6 points
- ↑ from 2022: 1.1 points

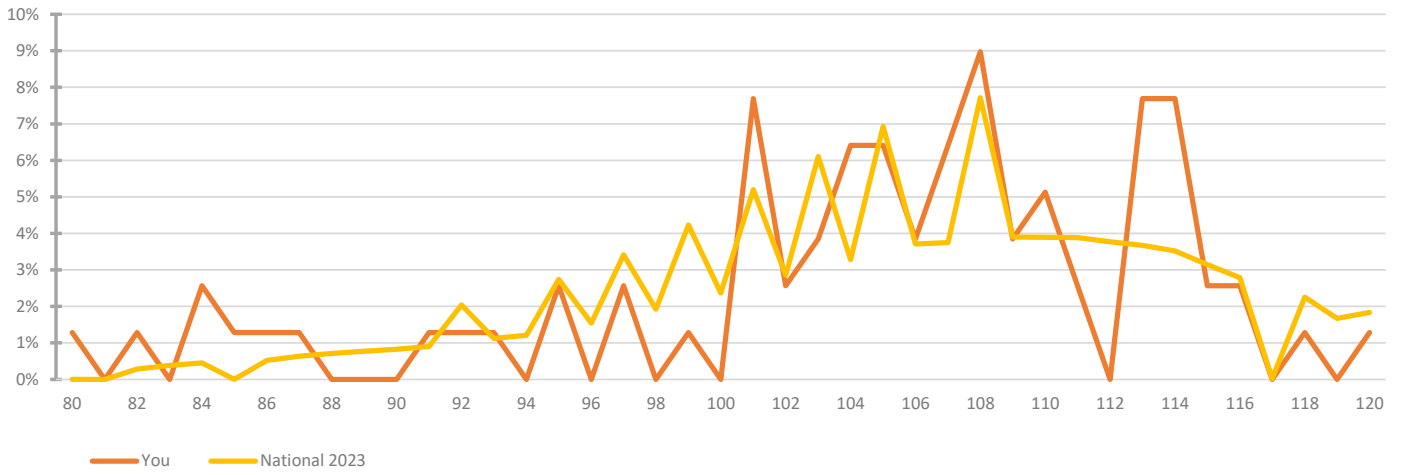
Year	You	LA	National
2020	-	-	-
2021	-	-	-
2022	9.5%	10.0%	7.0%
2023	5.0%	10.0%	8.0%
2024	10.6%	-	-



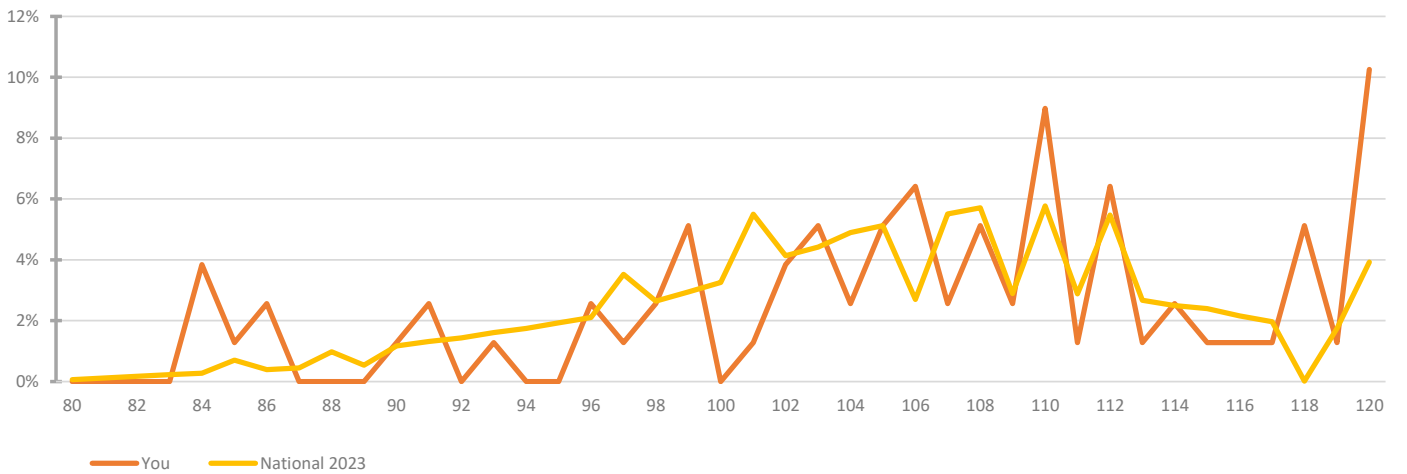
Key Stage 2

Scaled Scores by Subject

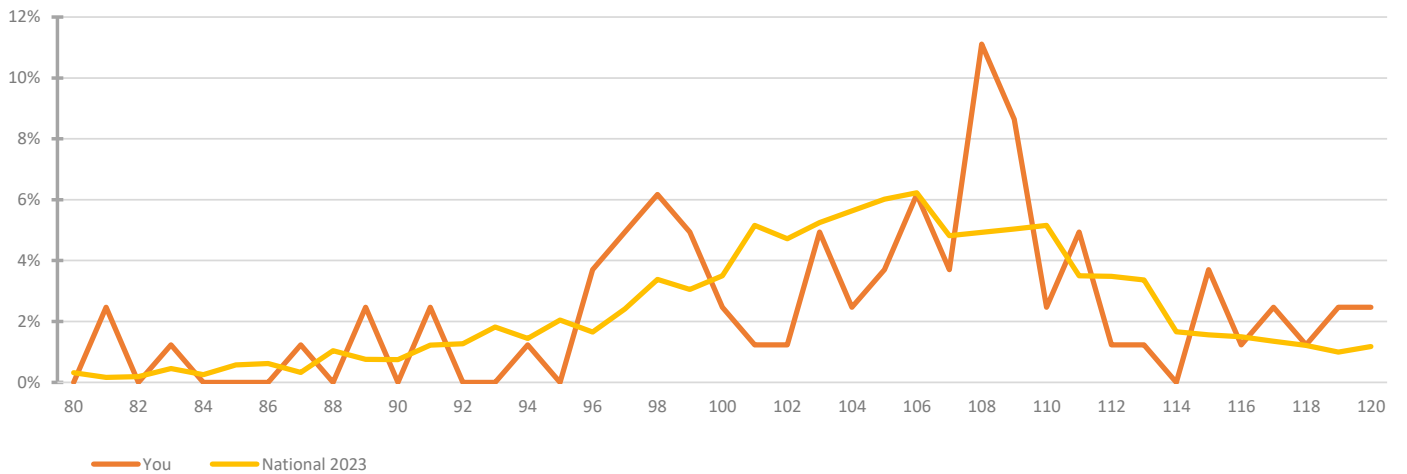
Distribution of scaled scores in Reading



Distribution of scaled scores in GPS



Distribution of scaled scores in Maths



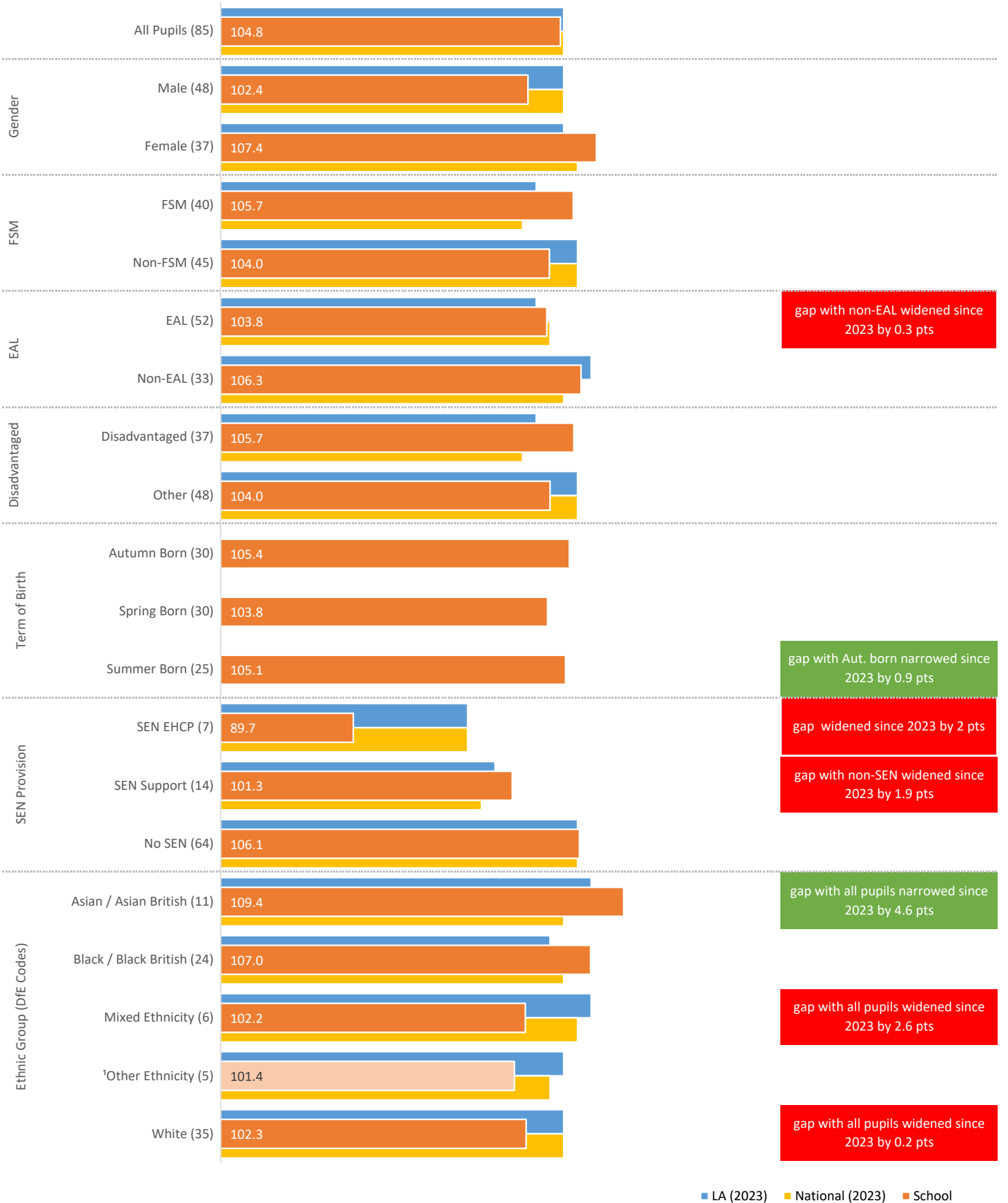
Key Stage 2

Attainment by Groups

Average scaled score in Reading

105

Diff. to LA: -0.2 pts



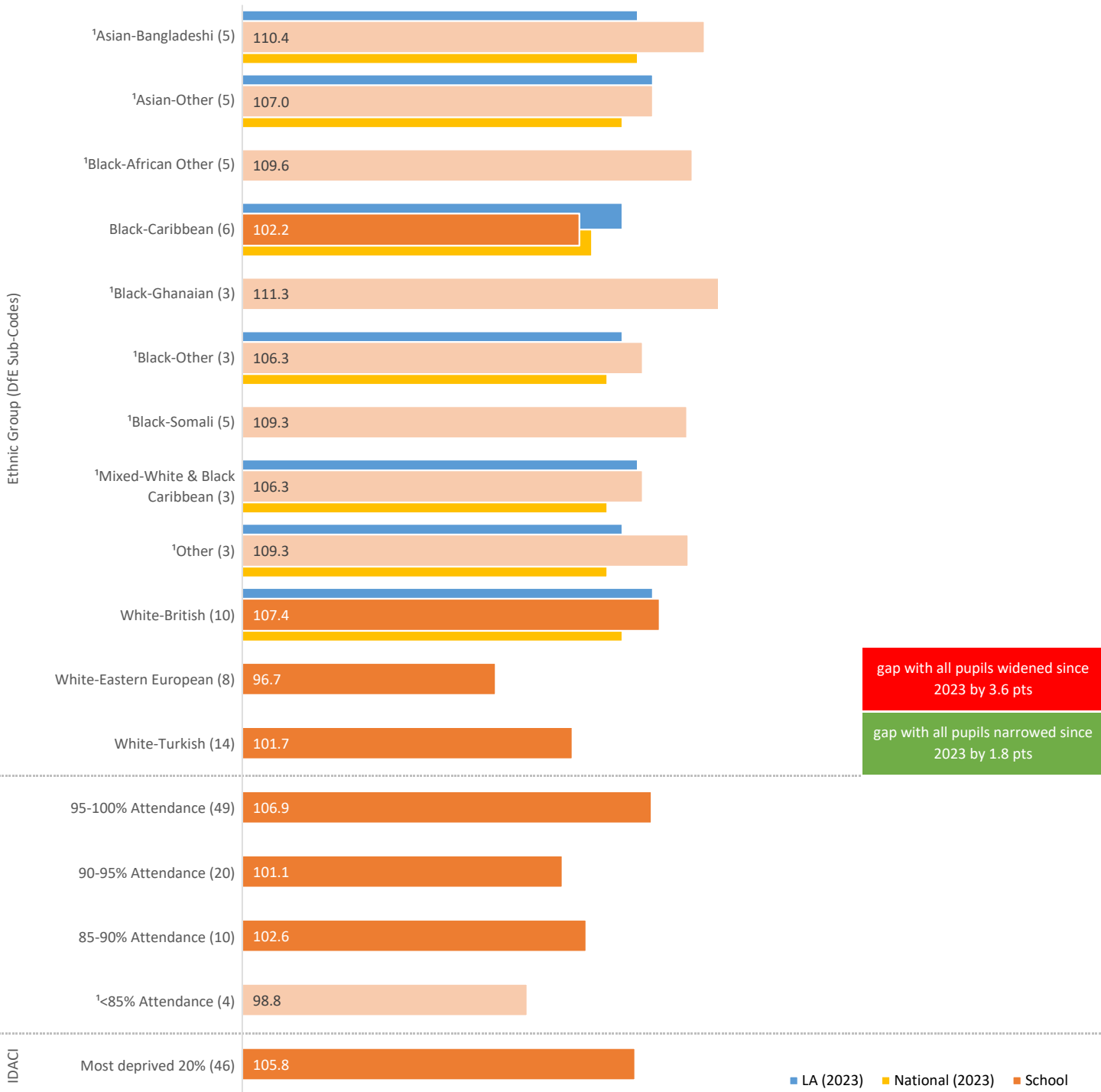
■ LA (2023) ■ National (2023) ■ School

¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

Key Stage 2

Attainment by Groups

Average scaled score in Reading



gap with all pupils widened since 2023 by 3.6 pts

gap with all pupils narrowed since 2023 by 1.8 pts

¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

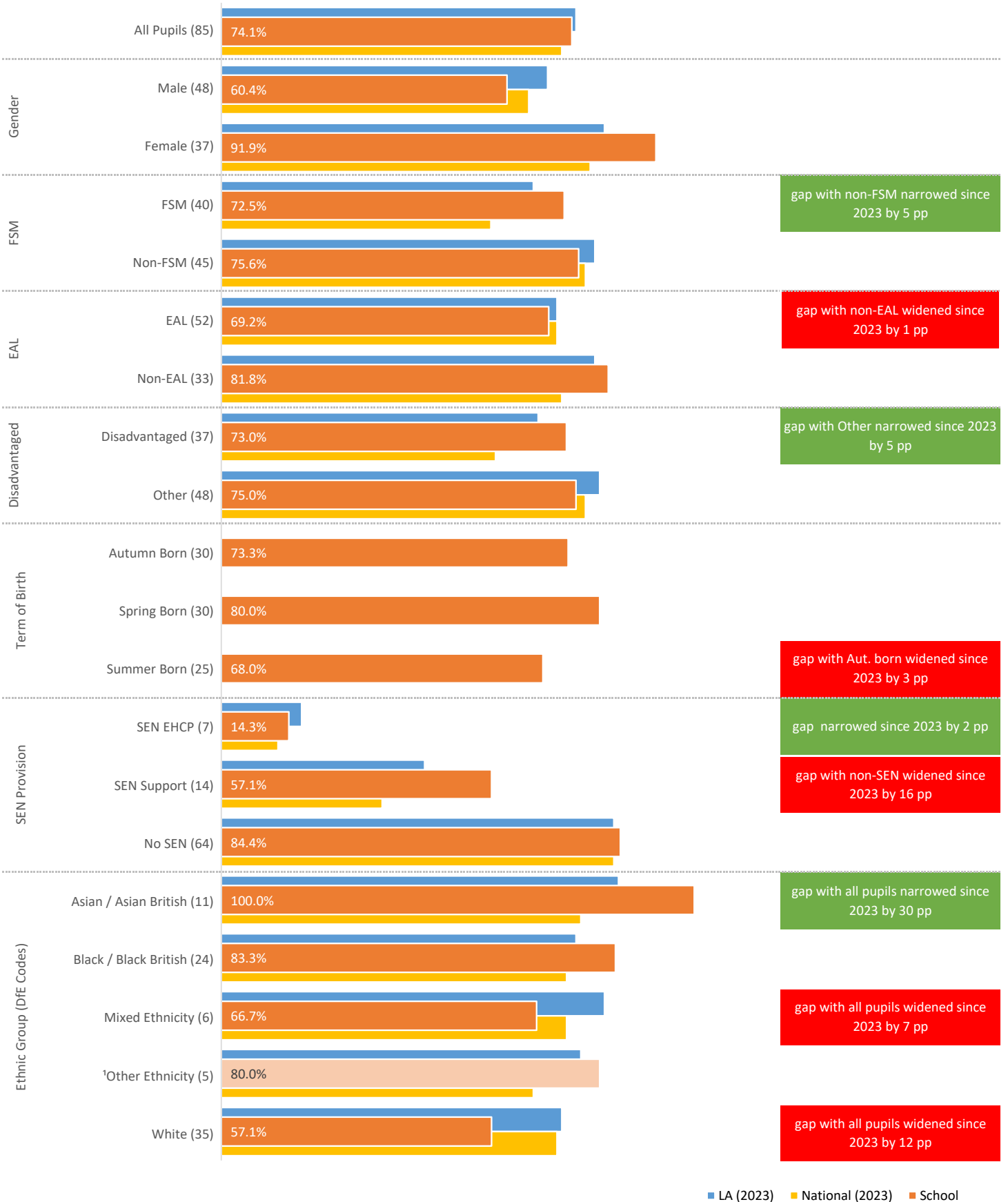
Key Stage 2

Attainment by Groups

Percentage at or above expected standard in Writing (TA)

74%

Diff. to LA: 0.0 pts

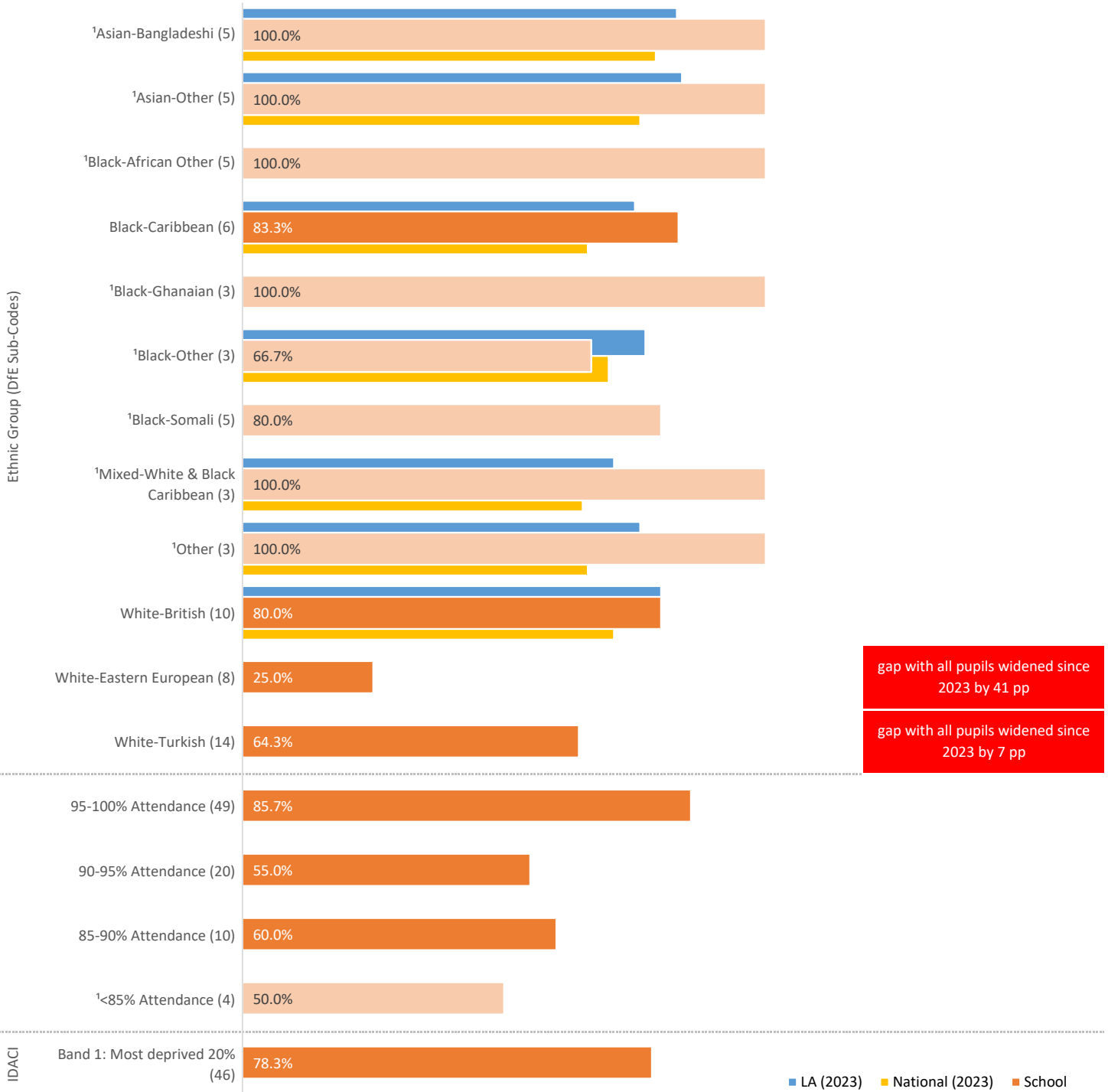


¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

Key Stage 2

Attainment by Groups

Percentage at or above expected standard in Writing (TA)



gap with all pupils widened since 2023 by 41 pp

gap with all pupils widened since 2023 by 7 pp

¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

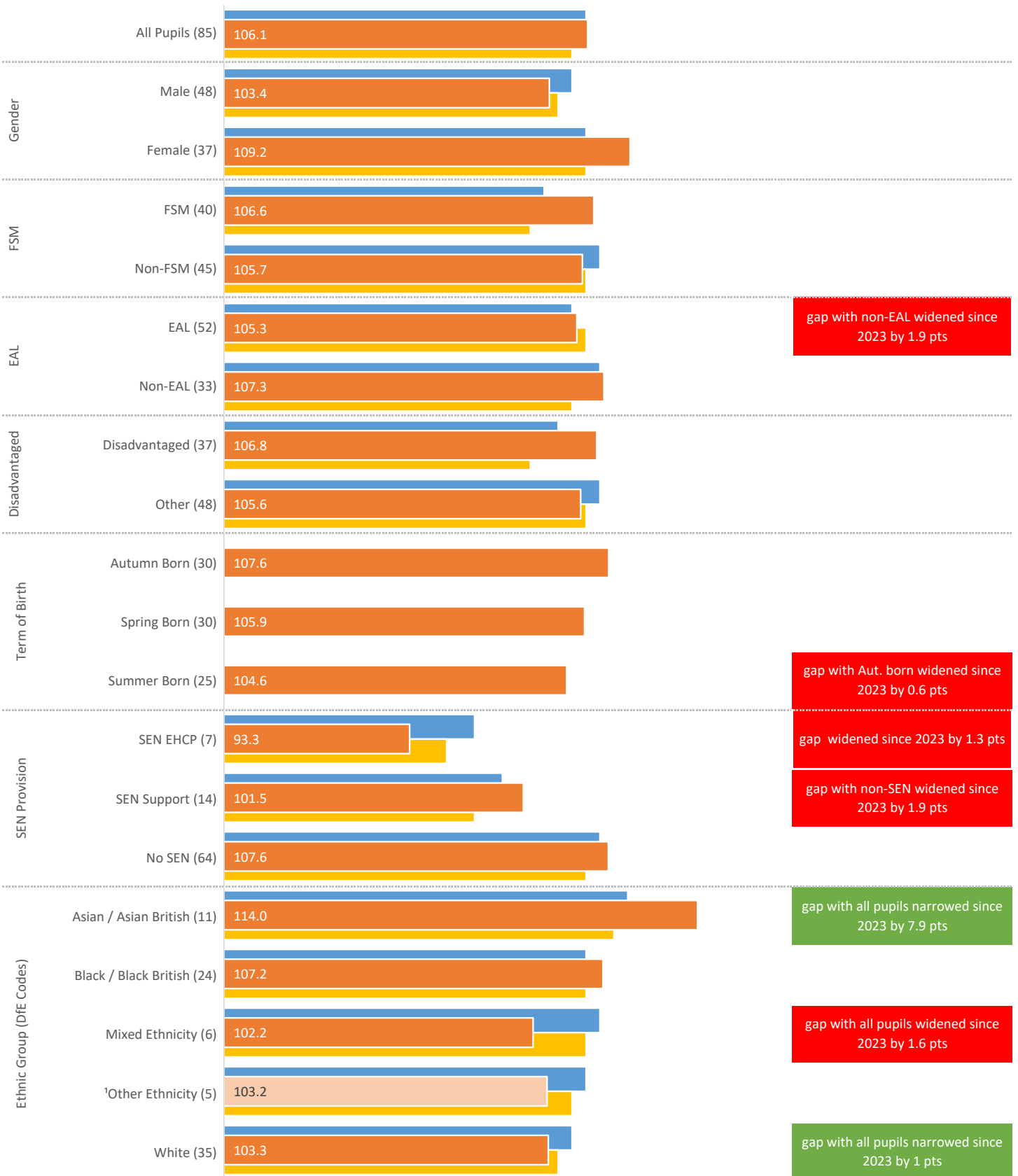
Key Stage 2

Attainment by Groups

Average scaled score in GPS

106

Diff. to LA: 0.1 pts



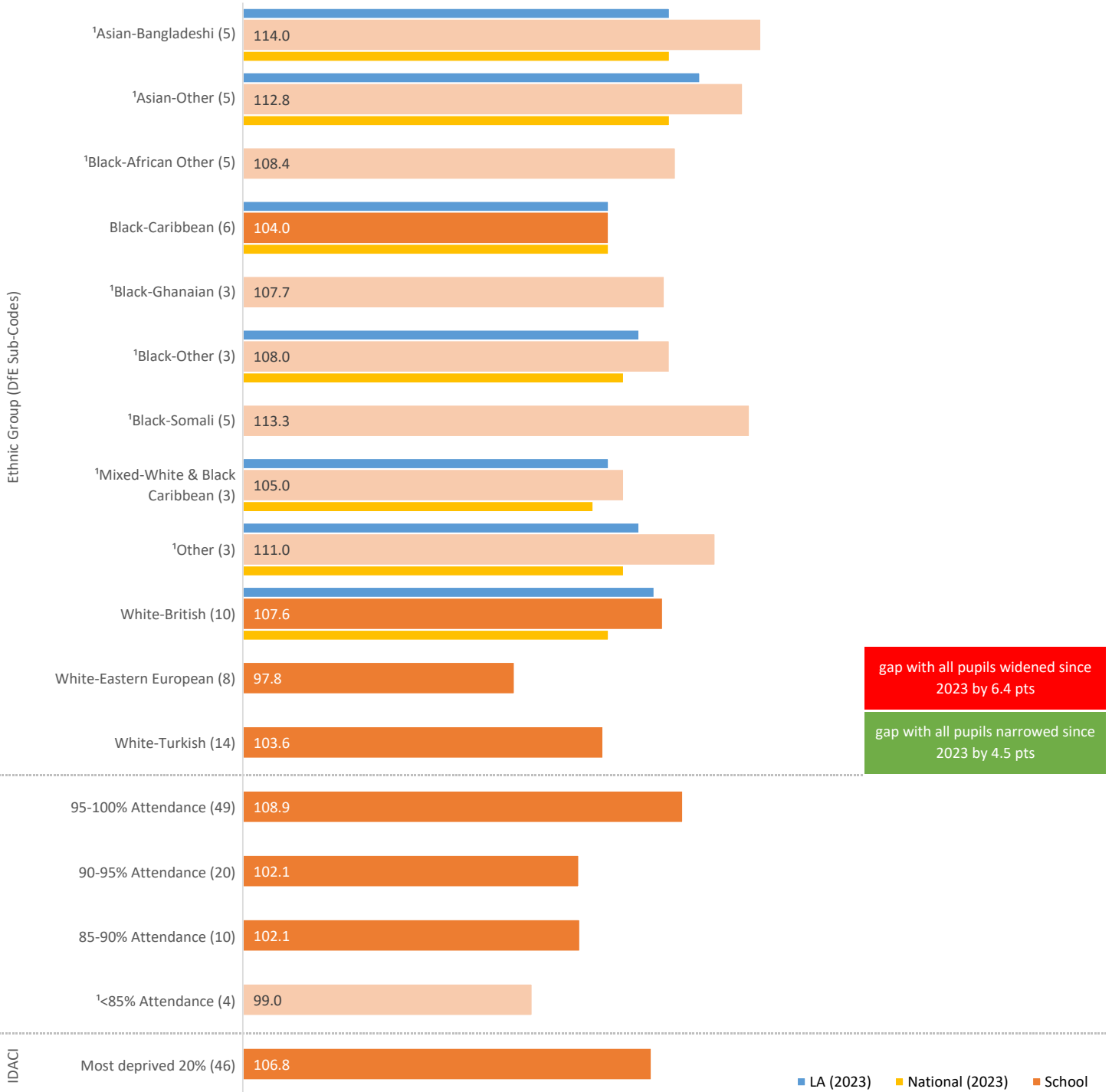
■ LA (2023) ■ National (2023) ■ School

¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

Key Stage 2

Attainment by Groups

Average scaled score in GPS



gap with all pupils widened since 2023 by 6.4 pts

gap with all pupils narrowed since 2023 by 4.5 pts

¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

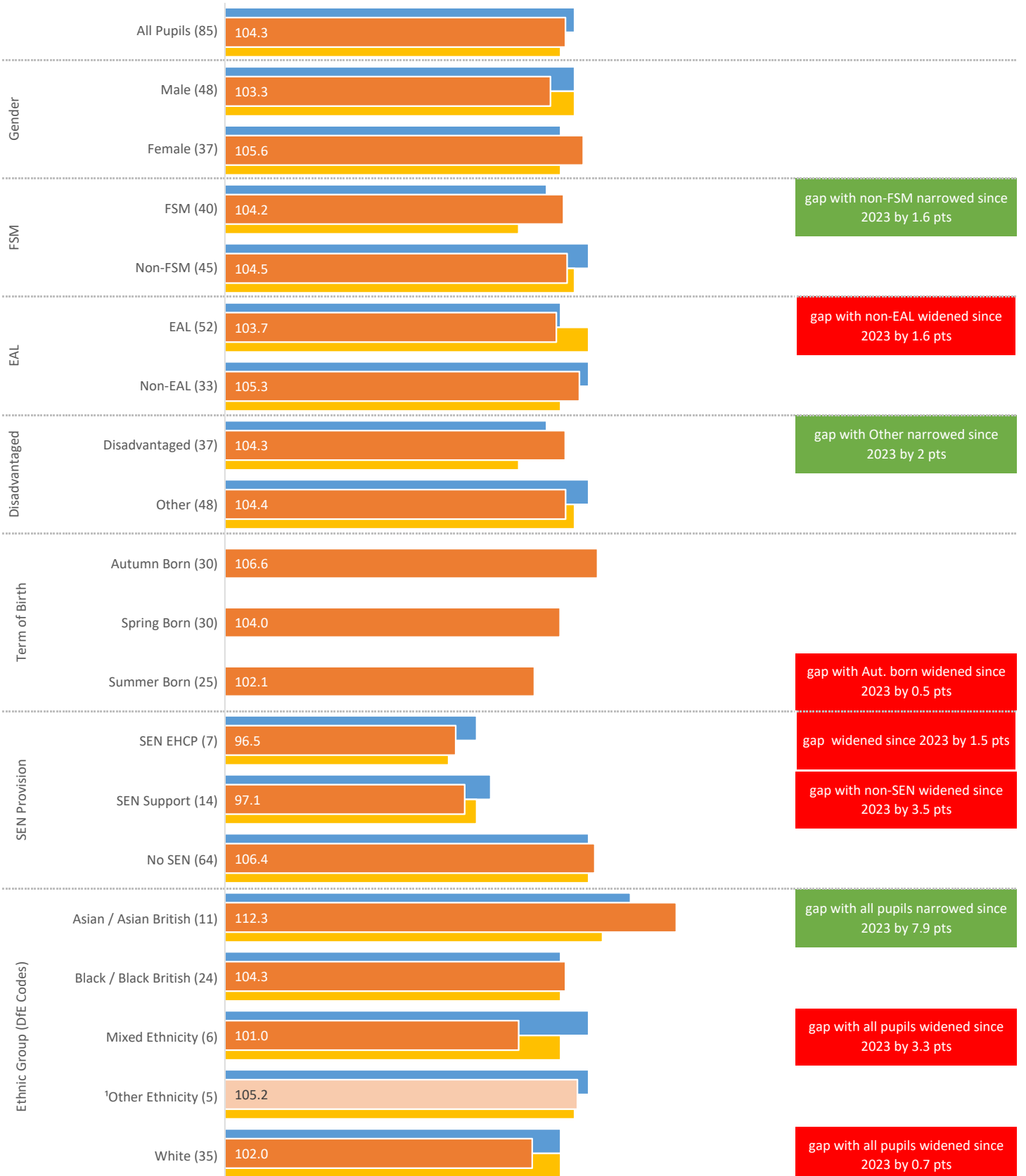
Key Stage 2

Attainment by Groups

Average scaled score in Maths

104

Diff. to LA: -0.7 pts



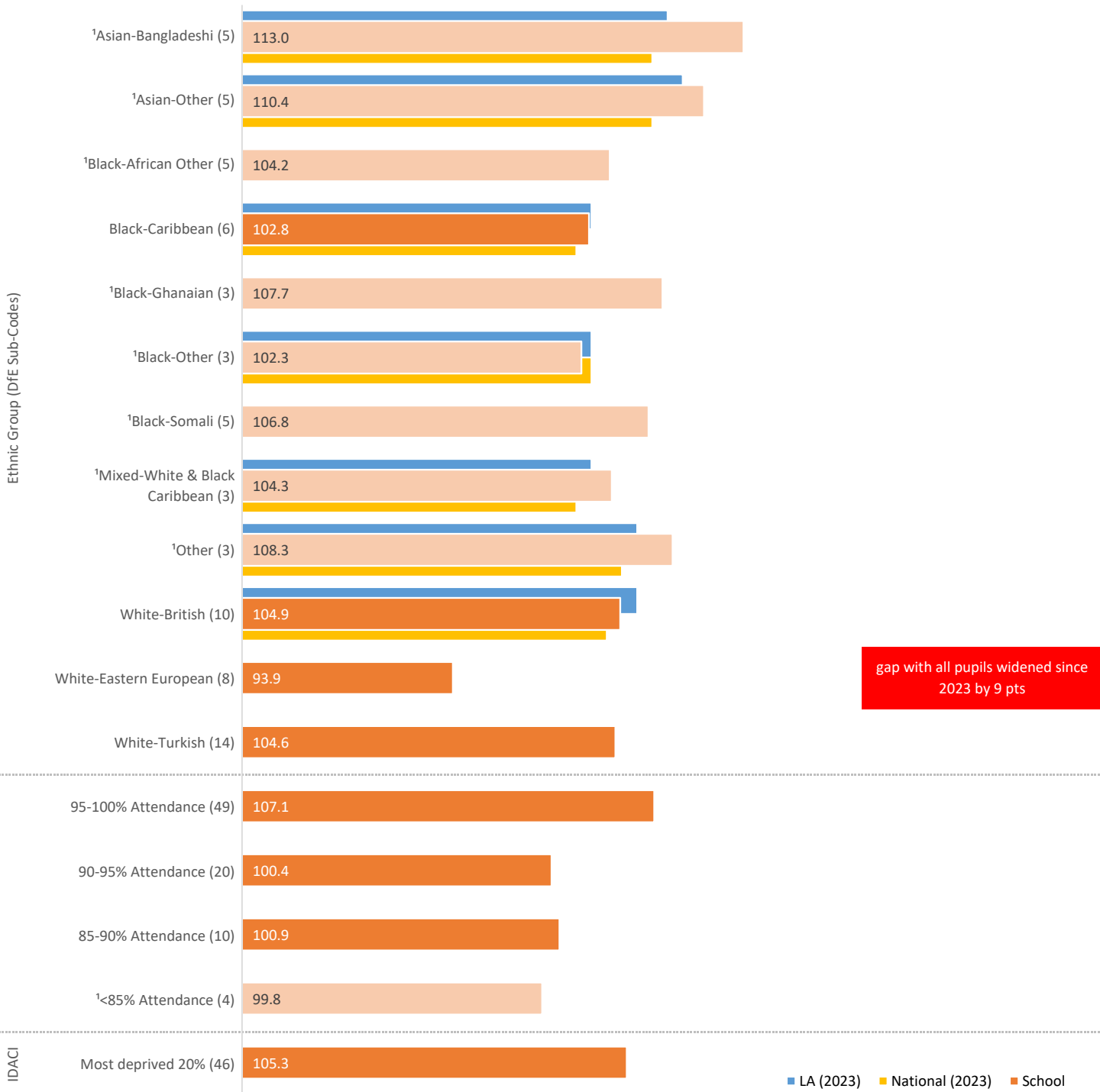
■ LA (2023) ■ National (2023) ■ School

¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

Key Stage 2

Attainment by Groups

Average scaled score in Maths



gap with all pupils widened since 2023 by 9 pts

¹ Caution should be taken when viewing results of smaller cohorts as they are not always statistically significant

Appendix

School results are based on KS2 data provided to Square Bell and matched against the May 2024 School Census
Historical school data sourced from DfE Performance Table data released in December each year
Historical National and LA-level figures are based on DfE Statistical First Releases
Attendance Band calculated using 2 term attendance data submitted in the January 2024 and May 2024 censuses
2023 LA and National results are based on the DfE provisional statistical release of September 2023.

Highlights

The Highlights section selects up to ten Strengths or Weaknesses, where the school outcome is substantially different from a comparator. These highlights are selected based on the size and proportion of the difference, comparing:

- School All Pupils results to National comparator
- School All Pupils results to School All Pupils in previous year
- School Contextual Group results to School All Pupils
- School Contextual Group results to National Contextual Group results

The highlights selected are purely data-driven and therefore do not present a comprehensive overview of the school's performance. Progress indicators are not included for evaluation among these highlights.

Progress measures

Progress calculations for pupils have been taken from the KS2 data checking file.

Pupil Context

Ethnicity totals may not equal all pupils total as this item is only collected in January census

Attainment by Groups

Gap is the in-school gap (following the DfE methodology)

Gap comparisons with 2019 are only shown for Writing because 2019 TA results for other subjects are not available

The gaps are calculated as follows: 'all pupils' minus ethnic group, 'English' minus 'other than English', 'all other pupils' minus 'FSM', 'autumn born' minus 'summer born', 'no identified SEN' minus SEN group.

Gap not shown if group is higher than comparator (e.g. if FSM is above Non-FSM)

For detailed ethnic groups, only the thirteen largest groups within the school are shown.

Transition matrices

Transition matrices include all KS2 pupils for whom corresponding KS1 results could be found.

Children who could not be matched to KS1 results are not included in these figures.