



Be the best that you can be

Galliard Primary
School

Year 3 Newsletter
Autumn Term

www.galliardprimaryschool.co.uk
020 8804 1818

Meet the team!

Assistant Headteacher
Miss Begum

Year 3

3G Mrs Georgiou

3C Miss Caliskan

3S Ms Suleyman

HLTA's

Mrs Altinok

Mrs Sarno

Mrs Chang

Ms Valentine



Year 3 Curriculum

Reading: Reading Programme - Vocabulary, Fluency, Comprehension & Misconceptions

English: Diary, Instructions, Non-chronological Reports, Narratives, Persuasive Letters and poems based on core texts: The Boy Who Grew Dragons by Andy Shephard, The Tunnel by Anthony Browne and The Day the Crayons Quite by Drew Daywait

Maths: Place Value (numbers to 1000), Addition and Subtraction. Reasoning, Problem-solving, Times Tables (2, 5, 10, 3, 4, 8's)

Science: Animals including Humans, Rocks and Soils

History: The Stone Age

Geography: Longitude and Latitude

Art: Stone Age paintings

D&T: Healthy Sandwiches

R.E: Judaism and Christianity

Music: Rhythm and Pitch

PSHE: Families & Friendships

Computing: E-safety and the World Wide Web

French: Greetings and Farewells

Talk Time: A weekly activity that encourages the children to discuss, explain, agree, disagree and question topical issues

TRIPS: TO BE CONFIRMED

Homework

MyMaths: Weekly Maths homework uploaded on MyMaths

Daily Reading: Children will be provided with two scheme RWI books and one Reading Journey book to take home. It is important that children bring their scheme reading book to school every day!

Times Tables Rockstars



Read, Read, Read!



At Galliard, we believe that reading is the key to unlocking a world of imagination, knowledge, and confidence. Through stories, children can travel to new places, meet exciting characters, and learn new ideas. In Key Stage 2, we aim to continue nurturing a love of reading by sharing books together every day, encouraging curiosity, and celebrating each child's progress. We know that strong reading skills not only support learning across all subjects but also help children to develop creativity and a lifelong enjoyment of books.

To give our pupils the very best start, we have committed to a strong phonics programme in Early Years – Year 2: **Read Write Inc.** This structured approach helps children build the skills they need to decode words, grow their vocabulary, and become fluent, confident readers.

We expect most children to complete the Read Write Inc. programme by the end of Year 2, reaching Grey level. In order to progress to this stage, children must be reading fluently—this means reading with accuracy, appropriate pace, expression, and strong comprehension. The only way to get better at fluency is to keep reading.

In Year 3 and 4, once children have completed Read Write Inc., they move on to our Banded Reading System, based on the Badger Book Scheme. Children in Year 3 are expected to begin on the Gold band and work their way up to Lime by the end of the year. These carefully selected books continue to build vocabulary, deepen comprehension, and promote reading for pleasure.

We understand that parents and carers have busy lives, but we strongly encourage you to read with your child every day. Just ten minutes of sharing a book together can make a real difference to their confidence, progress, and enjoyment of reading.



Read, Read, Read!



Book Band	Emerging	Expected	Confident Exceeding	Super Confident Exceeding
Lilac (Level 0)	Reception			
Pink (Level 1)		Reception		
Red (Level 2)	Year 1	Reception		
Yellow (Level 3)	Year 1	Reception		
Blue (Level 4)		Year 1	Reception	
Green (Level 5)	Year 2	Year 1	Reception	
Orange (Level 6)	Year 2	Year 1		
Turquoise (Level 7)		Year 2	Year 1	
Purple (Level 8)		Year 2	Year 1	
Gold (Level 9)		Year 2	Year 1	
White (Level 10)	Year 3	Year 2	Year 2	
Lime (Level 11)	Year 3, Year 4		Year 2	
Brown (Level 12)	Year 4, Year 5	Year 3	Year 2	
Grey (Level 13)	Year 5, Year 6	Year 4	Year 3	Year 2
Dark Blue (Level 14)	Year 6	Year 5	Year 4	Year 3
Dark Red (Level 15)		Year 6	Year 5	Year 4
Black (Level 16)			Year 6	Year 5
Black Plus (Level 17)				Year 6



P.E at Galliard



Please ensure your child comes to school in their full PE kit on P.E. days. The school PE kit includes:

- Navy shorts, joggers, or leggings
- House t-shirt (Bedford Blue, Richmond Red, Grosvenor Green, or York Yellow)
- Comfortable trainers

For safety and ease, please make sure your child can put on and take off their trainers independently, and can fasten them securely. While we advise that children do not wear earrings to school on PE days, if they do, we recommend studs. These can be securely taped during PE lessons to avoid injury.

Class	Days
3C	Thursday, Friday
3G	Monday, Thursday
3S	Thursday, Friday



PHYSICAL EDUCATION

Dates for your diary (so far)

OCT 2025

15

Parents Evening 3:40 – 7:30

16

Parents Evening 3:40 – 5:30

17

JUST ONE Tree day! £1 plants a tree. Wear green!

24

Last day of this half term. School day ends at 3:20pm

DEC 2025

10

Year 3 & 4 Disco

19

End of term. School day ends at 2pm

JAN 2026

6

Return to school

