

Dear Parents/Carers,

Welcome back to the new school year at Galliard. We hope this year is an enjoyable and successful one for all children in Year 5.



## Welcome to Year 5



The teachers working in Year 5 are:

- 5W – Ms Wing
- 5R – Mr Robinson
- 5M – Miss Moses

HLTA: Ms Valentine

Teaching assistants: Miss Hussain, Mr Mitchell and Mrs Fletcher

Assistant Head: Ms Kadem

### English

The children will continue to develop and apply their comprehension skills when reading. During our daily reading lessons, they will focus on improving: clarifying, summarising, predicting, making connections, inference, questioning and evaluating skills as well as improving their test techniques. During writing lessons, the children will have experience in writing in different genres such as: formal and informal letter writing using our class text as stimulus. In the second half term, we will be writing diary entries and non-chronological reports. We will discreetly teach spelling, punctuation and grammar and then embed this throughout our writing sessions.



### Maths

In the Autumn term, there will be a strong emphasis on understanding number- we will be working on ordering and comparing numbers up to 1,000,000 and understanding the value of each digit. We will also be extending children's addition, subtraction multiplication and division formal calculation skills. We will cover area and perimeter of simple and compound shapes. Throughout each unit, children will develop their skills in problem solving, reasoning and explanation. We will be taking part in a new programme called *Mastering Number* in Key Stage 2. This will help children embed and reinforce their understanding of multiplication facts and number relationships.

### Science

During Science lessons this term, children will be learning about Living Things and their Habitats. They will explore the contributions of influential scientists such as Sir David Attenborough and Jane Goodall, gaining insight into their work in wildlife conservation and animal behaviour. Children will study concepts such as sexual and asexual reproduction, life cycles and human development throughout different stages of life.



## RE

This term we will be studying new units of work titled 'What does it mean to be a Muslim in Britain today?' and 'What does it mean to be a Sikh in Britain today?' We also hope to arrange a trip to Ponders End Mosque and dates for this will follow.

## Computing

Throughout the term, the children will be developing their knowledge of computing systems and networks and how to use search engines effectively when sharing information. They will also learn about vector drawing and creating digital media. Throughout the term, they will also extend their understanding of e-safety. Please make sure you are reinforcing E-safety messages at home with your children including the importance of staying safe online, using kind language and speaking to a trusted adult if something doesn't feel right.

## History

This term, the children will be learning about life during the Anglo-Saxon times with a focus on the impact they had on modern Britain. We will be creating a timeline and placing this period of time alongside areas the children have already learnt about.

## Geography

We will be working on answering the disciplinary question 'Why is California so thirsty?' This links with how water is used in California for farming, how water is transported and how the water cycle plays its part in this process.

## Art

Children will explore the architecture of Antoni Gaudí, focusing on his famous works Park Güell and the Sagrada Família. They will study the distinctive features of Gaudí's designs, including his use of vibrant colors, intricate mosaics, and unique architectural elements.



## D & T

After half term, the children will be studying breadmaking in Design and Technology.

## MFL

The children will be developing their knowledge and use of French, which will begin with a recap of their previous learning before moving on to develop conversational French, such as asking questions and describing themselves. They will also learn to describe a city, ask for directions and buy tickets.

## Music

Children will be preparing for the Young Voices Choir, focusing on developing their vocal skills and performing as a cohesive group.

## PSHE

In PSHE lessons, the children will be discussing topics around managing friendship, peer influence and keeping safe. They will also think about responding respectfully to a wide range of people; recognising prejudice and discrimination.

## Uniform and P.E

Thank you to all those parents/carers who have sent their children to school in full school uniform. A few reminders: footwear should be either **plain** black shoes or trainers and the only jewellery which children are allowed to wear are a small watch and stud earrings in pierced ears for safety reasons.

Children in Year 5 will be doing 2 PE sessions each week - Indoor Gymnastics and Net/Wall Games. All children are required to wear appropriate PE kits. – navy or black **plain** shorts or tracksuit bottoms and house coloured t-shirts. No football tops or logo sportswear should be worn. PE kits should be worn to school on the following days:

**5W** – Monday and Wednesday

**5R** - Monday and Wednesday

**5M** - Monday and Wednesday

## Homework

Homework is an important part of learning as it consolidates what has been taught in class. All children are expected to complete their homework. If your child is finding any task difficult, please make the class teacher aware. Homework tasks will consist of:

**MyMaths:** Children will receive weekly maths homework via MyMaths, with clear return dates.

**Reading:** Children are expected to read at home every day and record in their Reading Diary, which will be checked weekly in school. We follow the Accelerated Reader programme, where children read books at their ability level and complete an online quiz in school once finished.

**Spellings and Topic Homework:** Weekly spellings will be given for practice, and topical homework will be set each half term.

**Times Tables:** All Year 5 children should know their times tables and division facts off by heart. Regular practice is essential to build rapid recall. Children have personal logins for Times Table RockStars, which they can use to improve their speed and accuracy.

## Attendance and Term Time Absence

Please ensure your child arrives at school on time every day. Gates open at 8.45am, and the register is taken promptly at 8.55am. Being present at the start of each lesson is essential for learning. The Government expects children to maintain 96% attendance. Lengthy absences are not acceptable due to their impact on education. Requests for absence in exceptional circumstances should be made at the school office **before** making travel arrangements and will be reviewed individually. Evidence may be required to support the request.

## Important Dates

**Parents' Evenings – Autumn Term:** Wednesday 15th October: 3.30 – 7.30 p.m and Thursday 16th October: 3:30 – 5.30 p.m.

**Half Term: Monday 27<sup>th</sup> October – Friday 31<sup>st</sup> October 2025**

Year 5 & 6 Winter Disco Thursday 11<sup>th</sup> December

**Christmas Holidays:** Monday 22nd December – Friday 2<sup>nd</sup> January. **School will open for children on Tuesday 6<sup>th</sup> January.**

Any questions about anything mentioned in this letter please make an appointment with your child's teacher. Thank you for your continued support and we look forward to an exciting year of learning with your children.

**The Year 5 Team**