



Be the best that you can be

Galliard Primary School

Year 5 Newsletter

Spring Term

www.galliardprimaryschool.co.uk

020 8804 1818

Welcome back!

Dear Parents and Carers,

We hope the New Year has started well for you and your families. As the Spring Term begins, we are looking forward to a busy few months of learning and exciting new experiences across the school.

This term, we will continue to focus on helping pupils build confidence and make progress in all areas of their learning. One of the most effective ways you can support your child is by listening to them read regularly at home. Strong reading habits lay the groundwork for success across the curriculum and help children approach new challenges with confidence. We also encourage regular times tables practice. Fluency in times tables is essential for success across maths and helps children approach new concepts with confidence.

We are proud of the children's hard work, positive attitudes, and determination. We look forward to celebrating their achievements throughout the term and sharing in their successes as they continue to grow and develop.

We greatly appreciate the support you give at home. It makes a real difference, and we look forward to keeping you updated on your child's progress and working together to ensure another successful term.

With best wishes,

Ms Kadem & the Year 5 Team



Meet the team

Assistant Headteacher

Ms Kadem

Class Teachers

5M: Ms Moses

5R: Mr Robinson

5W: Ms Wing

Teaching Assistants

Mrs Fletcher and Miss Hussain

HLTA's

Mrs Altinok, Mrs Chang, Mrs Sarno, Ms Valentine



Year 5 Curriculum



English – Daily reading and writing lessons focusing on comprehension, inference, prediction and summarising. Writing includes storytelling, character viewpoints, and poetry. Class texts: *Beowulf* and *The Highwayman*.

Maths – Multiplication and division, fractions, percentages and decimals, followed by area, perimeter and statistics.

Science – Properties and changes of materials; the work of scientists John Dalton and Stephanie Kwolek.

RE – Christianity: *What would Jesus do?* and exploring how religion can help reduce racism.

Computing – Creating media with a focus on video editing, using flat-file databases, and extending e-safety knowledge.

History – Life in Viking times and the struggle for England

Geography - Rivers, mountains and coastlines, including locations and uses of major bodies of water.

Art & D&T – Impasto paintings inspired by Vincent Van Gogh and frame structures in Design & Technology.

Music – Recorder playing and technical skills, followed by *The Planets Suite* by Gustav Holst to explore orchestral instruments and composition.

French – Shopping, healthy recipes, and clothing vocabulary through Primary Languages Network.

Read, Read, Read

At Galliard, we believe reading is essential for every child. Reading helps children learn new words, understand ideas, and build confidence. It also supports learning in all subjects. From Early Years to Year 6, we encourage children to read every day and enjoy books at school.

Early Years to Year 2

Children follow the Read Write Inc. phonics programme from Early Years to the spring term of Year 2. This helps children learn how to read words, build vocabulary, and read fluently. Most children are expected to reach Blue level by the end of Year 1 and Grey level by the spring term of Year 2. Regular reading practice is important to develop fluency, accuracy, and understanding.

Years 3 and 4

After completing Read Write Inc., children move on to banded reading books based on the Badger Book Scheme. In Year 3, children usually begin on the white band and work towards brown by the end of the year. These books help children improve understanding, learn new vocabulary, and enjoy reading independently.

Years 5 and 6

We use the Accelerated Reader programme, which allows children to choose books at their reading level. Once a book is finished, children complete a short quiz in school. This helps check understanding and supports progress in reading. Regular reading is essential for success across the curriculum.



We understand that families are busy, but reading with your child every day is very important. Just ten minutes a day can make a big difference to your child's confidence, progress, and enjoyment of reading.

P.E at Galliard



Please ensure your child comes to school in their full PE kit on P.E. days.

The school PE kit includes:

- Navy shorts, joggers, or leggings
- House t-shirt (Bedford Blue, Richmond Red, Grosvenor Green, or York Yellow)
- Comfortable trainers

For safety and ease, please make sure your child can put on and take off their trainers independently, and can fasten them securely. While we advise that children do not wear earrings to school on PE days, if they do, we recommend studs. These can be securely taped during PE lessons to avoid injury.

This term, **Year 5** will have **swimming on Tuesdays** and P.E. on **Wednesdays**. P.E. kits should be worn on **Wednesdays**.



Homework

Homework reinforces classroom learning and helps develop the organisational skills that will be needed in secondary school.

Please speak to the class teacher if your child is struggling.

Maths: Weekly on MyMaths

Spellings: Weekly list to be practiced at home

Times Tables: Daily practice on Times Tables Rock Stars. Children are expected to have rapid recall of all division and multiplication facts which are used constantly in all areas of maths

Reading: Daily reading and recording in Reading Diary which will be checked weekly. We use the Accelerated Reader programme, allowing children to choose books at their level and complete a quiz in school once finished. Regular reading is essential for success across the curriculum.



Attendance

Gates open at 8:45am, registration taken at 8:55am. Expected attendance is 96%. Requests for absence must be made in advance to the school office prior to making any arrangements. Each request will be reviewed on an individual basis. You will be expected to provide evidence to support the reason for your request for absence from school.

We look forward to a happy and successful term and thank you for your continued support.

Dates for your diary (so far)

January

5th Staff INSET day. School closed

6th Start of term: pupils return to school

15th CENSUS day: Jungle dress up & lunch

February

13th Last day of the first half term. School ends at normal time

16th - 20th Half Term. School ends at 15:25

23rd Staff INSET day. School closed

March

5th World Book Day

18th Parents Evening 15:30 – 19:00 & Book Fair

19th Parents Evening 15:30 – 17:30 & Book Fair

27th Last day of term. School ends at 14:00

30th March - 10th April Easter Holiday

