



Be the best that you can be

# Galliard Primary School

*Year 6 Newsletter*

*Spring Term*

[www.galliardprimaryschool.co.uk](http://www.galliardprimaryschool.co.uk)

020 8804 1818

# Welcome back!

**Dear Parents and Carers,**

We hope the New Year has started well for you and your families. As the Spring Term begins, we are looking forward to a busy few months of learning and exciting new experiences across the school.

This term, we will continue to focus on helping pupils build confidence and make progress in all areas of their learning. One of the most effective ways you can support your child is by listening to them read regularly at home. Strong reading habits lay the groundwork for success across the curriculum and help children approach new challenges with confidence. We also encourage regular times tables practice. Fluency in times tables is essential for success across maths and helps children approach new concepts with confidence.

We are proud of the children's hard work, positive attitudes, and determination. We look forward to celebrating their achievements throughout the term and sharing in their successes as they continue to grow and develop.

We greatly appreciate the support you give at home. It makes a real difference, and we look forward to keeping you updated on your child's progress and working together to ensure another successful term.

**With best wishes,**

*Ms Kadem & the Year 6 Team*



# Meet the team

Assistant Headteacher

Ms Kadem

Class Teachers

6B: Miss Boles

6K: Miss Kaur

6LG: Mr Lanyon-Gore

Senior Teacher

Ms Carrington

Teaching Assistants

Mr Mitchell, Mr Webb and Miss Hussain

HLTA's

Mrs Altinok, Mrs Chang, Mrs Sarno, Ms Valentine



# Year 6 Curriculum

**English** – Daily reading and writing lessons focusing on comprehension, inference, summarising and evaluating skills. Writing includes poetry, narrative, reports and journalistic writing. Class books: *Kensuke's Kingdom* by Michael Morpurgo and *Rooftoppers* by Katherine Rundell.

**Maths** – Number and place value (up to 10 million), formal written methods for the four operations, and links between fractions, decimals and percentages. The children will develop their skills in problem solving, reasoning and explanation.

**Science** – Exploring **Light** and **Electricity**, including investigations and learning about influential scientists, in particular Thomas Edison and Nikola Tesla.

**RE** – Exploring the question: *What do religions and non-religious beliefs say when life gets hard?*

**Computing** – Website creation using Google Sites, learning about design, navigation, copyright and e-safety.

**Music** – Learning *Happy* by Pharrell Williams and developing guitar skills through ensemble playing.

**History & Geography** – Migration to Britain, including Windrush, and the impact of migration, with a focus on the Shetland Islands.

**Art** – Exploring the artwork of Frida Kahlo and creating expressive self-portraits.

**French** – Talking about likes and dislikes, sports, and learning vocabulary linked to a funfair.



# Read, Read, Read

At Galliard, we believe reading is essential for every child. Reading helps children learn new words, understand ideas, and build confidence. It also supports learning in all subjects. From Early Years to Year 6, we encourage children to read every day and enjoy books at school.

## **Early Years to Year 2**

Children follow the Read Write Inc. phonics programme from Early Years to the spring term of Year 2. This helps children learn how to read words, build vocabulary, and read fluently. Most children are expected to reach Blue level by the end of Year 1 and Grey level by the spring term of Year 2. Regular reading practice is important to develop fluency, accuracy, and understanding.

## **Years 3 and 4**

After completing Read Write Inc., children move on to banded reading books based on the Badger Book Scheme. In Year 3, children usually begin on the white band and work towards brown by the end of the year. These books help children improve understanding, learn new vocabulary, and enjoy reading independently.

## **Years 5 and 6**

We use the Accelerated Reader programme, which allows children to choose books at their reading level. Once a book is finished, children complete a short quiz in school. This helps check understanding and supports progress in reading. Regular reading is essential for success across the curriculum.



We understand that families are busy, but reading with your child every day is very important. Just ten minutes a day can make a big difference to your child's confidence, progress, and enjoyment of reading.

# P.E at Galliard



Please ensure your child comes to school in their full PE kit on P.E. days.

The school PE kit includes:

- Navy shorts, joggers, or leggings
- House t-shirt (Bedford Blue, Richmond Red, Grosvenor Green, or York Yellow)
- Comfortable trainers

For safety and ease, please make sure your child can put on and take off their trainers independently, and can fasten them securely. While we advise that children do not wear earrings to school on PE days, if they do, we recommend studs. These can be securely taped during PE lessons to avoid injury.

## Year 6 P.E days

**6B:** Thursday & Friday

**6LG:** Tuesday & Thursday

**6K:** Wednesday & Thursdays



# Homework

Homework reinforces classroom learning and helps develop the organisational skills that will be needed in secondary school.

Please speak to the class teacher if your child is struggling.

**Maths:** Weekly on MyMaths

**SPAG:** Weekly at home

**Times Tables:** Daily practice on Times Tables Rock Stars. Children are expected to have rapid recall of all division and multiplication facts which are used constantly in all areas of maths

**Reading:** Daily reading and recording in Reading Diary which will be checked weekly. We use the Accelerated Reader programme, allowing children to choose books at their level and complete a quiz in school once finished. Regular reading is essential for success across the curriculum.



# Attendance

Gates open at 8:45am, registration taken at 8:55am. Expected attendance is 96%. Requests for absence must be made in advance to the school office prior to making any arrangements. Each request will be reviewed on an individual basis. You will be expected to provide evidence to support the reason for your request for absence from school.

We look forward to a happy and successful term and thank you for your continued support.

# Dates for your diary (so far)

## January

5<sup>th</sup> Staff INSET day. School closed

6<sup>th</sup> Start of term: pupils return to school

15<sup>th</sup> CENSUS day: Jungle dress up & lunch

## February

13<sup>th</sup> Last day of the first half term. School ends at normal time

16<sup>th</sup> - 20<sup>th</sup> Half Term. School ends at 15:25

23<sup>rd</sup> Staff INSET day. School closed

## March

5<sup>th</sup> World Book Day

18<sup>th</sup> Parents Evening 15:30 – 19:00 & Book Fair

19<sup>th</sup> Parents Evening 15:30 – 17:30 & Book Fair

27<sup>th</sup> Last day of term. School ends at 14:00

30<sup>th</sup> March - 10<sup>th</sup> April Easter Holiday

