



Be the best that you can be

Galliard Primary School

Year 6 Newsletter

Summer Term



www.galliardprimaryschool.co.uk
020 8804 1818

Welcome back!

As we begin the summer term, we want to take a moment to welcome everyone back and share what will be an important and exciting time for the children.

This half term, the children will be sitting their SATs. It is really important that they are well prepared each day - getting a good night's sleep, having a healthy breakfast, completing homework, and arriving at school on time ready to learn will all make a big difference.

Alongside this, the summer term is also about preparing the children for the transition to secondary school. We will be focusing on building their independence and confidence so they feel ready for the next step in their journey.

We have already seen so much growth and maturity from the children this year, and we are incredibly proud of their positive attitude to learning. It is important that they continue this effort and determination over the coming weeks.

Once SATs are completed, the learning certainly doesn't stop! There will be lots of opportunities to deepen their skills through engaging lessons, alongside exciting trips, enriching activities, and of course, our end-of-year production.

Thank you for your continued support.

With best wishes,

Ms Kadem & the Year 6 Team



Meet the team

Assistant Headteacher

Ms Kadem

Class Teachers

6B: Miss Boles

6K: Miss Kaur

6LG: Mr Lanyon-Gore

Senior Teacher

Ms Carrington

Teaching Assistants

Mr Mitchell, Mr Webb and Miss Hussain

HLTA's

Mrs Altinok, Mrs Chang & Ms Valentine



Dates for your diary

May

4th Bank Holiday - school closed

7th Polling day - school closed for children

11th - 14th SATs Week

22nd Young Mariners trip

25th – 29th Half term holiday



June

1st Inset day – school closed for children

3rd TFL Junior Citizens workshop (in school)

12th Trent Park House WW2 workshop (in school)

17th *Oliver!* Trip



July

1st & 2nd (evening) Year 6 Production

3rd Jubilee Park Event (children TBC)

6th Forest school (in school)

17th Last day of the school year! Children collected at 2pm



Year 6 Curriculum

English – Daily reading lessons will focus on developing comprehension, inference, summarising and evaluation skills. Children will write in a range of genres, including diary entries, narratives, poetry, biographies, persuasive writing and explanations. Wherever possible, writing will be linked to other areas of the curriculum to fully immerse the children in their learning. Our class text will be Rooftopper by Katherine Rundell.

Maths – This term, we will focus on consolidating key skills in preparation for SATs. The children will continue to build confidence in their arithmetic, while developing their reasoning and problem-solving abilities. We will revisit key areas such as shape, statistics, data handling, ratio and proportion, and time, ensuring understanding is secure. There will also be opportunities to apply learning to real-life contexts, with a focus on explaining thinking clearly and approaching problems with confidence.

Science – During Science lessons this term, children will be extending their understanding of Electricity and Evolution, and we will find out about famous scientists who have completed ground-breaking work in these areas such as: Michael Faraday, Nikola Tesla and Charles Darwin.

RE – We will be exploring the subject of RE by looking at one big question: Is it better to express beliefs in art or charity? We will be studying this from the perspective of a variety of religions and non-religious people.



Year 6 Curriculum

Computing – Children will explore variables in games using Scratch and begin programming with the micro, learning how it works as an input, process and output device. They will also take part in an e-safety workshop.

Music – Children will learn songs for their Year 6 production, *Oliver!*, and also work with the song *Dona Nobis Pacem*. They will continue preparing for the performance through singing, acting and movement, and will also use music technology to compose their own pieces.

History – We will explore protests throughout history, from the Magna Carta to modern times, and their impact on Britain.

Geography – Children will study waste and sustainability, including food, energy and climate change, and consider how to reduce waste in everyday life.

Art – Focusing on ‘Messages in Art’, children will explore the work of Barbara Jones-Hogu and create prints to express meaning and emotion.

Design & Technology – Children will design and make fruit cocktails, using research to develop their ideas.

PSHE – We will focus on health and wellbeing, including mental health, online safety, independence and life changes, before moving on to RSE and human reproduction.

MFL (French) – Children will develop their French through topics such as ordering food and exploring café culture.



P.E at Galliard



Please ensure your child comes to school in their full PE kit on P.E. days.

The school PE kit includes:

- Navy shorts, joggers, or leggings
- House t-shirt (Bedford Blue, Richmond Red, Grosvenor Green, or York Yellow)
- Comfortable trainers

For safety and ease, please make sure your child can put on and take off their trainers independently, and can fasten them securely. While we advise that children do not wear earrings to school on PE days, if they do, we recommend studs. These will be securely taped during PE lessons to avoid injury.

Year 6 P.E days

6B: Tuesday & Thursday

6LG: Wednesday & Thursday

6K: Thursday & Friday



Homework

Homework reinforces classroom learning and helps develop the organisational skills that will be needed in secondary school. Please speak to the class teacher if your child is struggling.

Maths: Weekly on MyMaths / Sheets sent home.

SPAG: Weekly at home

Times Tables: Daily practice on Times Tables Rock Stars. Children are expected to have rapid recall of all division and multiplication facts which are used constantly in all areas of maths.

Reading: Daily reading and recording in Reading Diary which will be checked weekly. We use the Accelerated Reader programme, allowing children to choose books at their level and complete a quiz in school once finished. Regular reading is essential for success across the curriculum.

Attendance

Gates open at 8:45am, with registration at 8:55am. Our expected attendance is 96%. Good attendance is essential, particularly this term. Even occasional absences can quickly add up, leading to gaps in learning and missed opportunities to build confidence and understanding.

Punctuality is equally important. A few minutes late each day can soon accumulate, and the start of the morning is a key time for settling in and revisiting essential skills to support learning.

Requests for absence must be made in advance through the school office and will be considered on an individual basis, with supporting evidence required.

Read, Read, Read

At Galliard, we believe reading is essential for every child. Reading helps children learn new words, understand ideas, and build confidence. It also supports learning in all subjects. From Early Years to Year 6, we encourage children to read every day and enjoy books at school.

Early Years to Year 2

Children follow the Read Write Inc. phonics programme from Early Years to the spring term of Year 2. This helps children learn how to read words, build vocabulary, and read fluently. Most children are expected to reach Blue level by the end of Year 1 and Grey level by the spring term of Year 2. Regular reading practice is important to develop fluency, accuracy, and understanding.

Years 3 and 4

After completing Read Write Inc., children move on to banded reading books based on the Badger Book Scheme. In Year 3, children usually begin on the white band and work towards brown by the end of the year. These books help children improve understanding, learn new vocabulary, and enjoy reading independently.

Years 5 and 6

We use the Accelerated Reader programme, which allows children to choose books at their reading level. Once a book is finished, children complete a short quiz in school. This helps check understanding and supports progress in reading. Regular reading is essential for success across the curriculum.



We understand that families are busy, but reading with your child every day is very important. Just ten minutes a day can make a big difference to your child's confidence, progress, and enjoyment of reading.