



Be the best that you can be

Galliard Primary School

Year 5 Newsletter

Summer Term



www.galliardprimaryschool.co.uk
020 8804 1818

Welcome back!

As we begin the summer term, we would like to welcome everyone back and share what will be an important and exciting time for the children.

This term, we will be continuing to build strong foundations across all areas of the curriculum as the children prepare for the move into Year 6. Developing confidence, independence and a positive attitude to learning will be a key focus.

It is important that children are well prepared for each school day. Getting a good night's sleep, having a healthy breakfast, completing homework, and arriving on time ready to learn will make a big difference to their focus and progress.

We have already seen so much growth and maturity this year and are very proud of the children's approach to their learning. It is important that they continue this effort and determination as expectations continue to increase.

There is plenty to look forward to this term, including engaging lessons, as well as exciting trips, activities and events that will enrich the children's learning and experiences.

Thank you for your continued support.

Ms Kadem & the Year 5 Team



Meet the team

Assistant Headteacher

Ms Kadem

Class Teachers

5M: Ms Moses

5R: Mr Robinson

5W: Ms Wing

Teaching Assistants

Miss Hussain

HLTA's

Mrs Altinok, Mrs Chang, Ms Valentine



Dates for your diary

May

4th Bank Holiday - school closed

7th Polling day - school closed for children

25th – 29th Half term holiday



June

1st Inset day – school closed for children

8th Youth First Aid (in school)

15th Smiths School Wear in school



July

17th Last day of the school year! Children collected at 2pm



Year 5 Curriculum

English – In reading, we will explore a different text and genre, focusing on skills such as retrieval, summarising, predicting, inference, evaluating word choices, understanding whole texts, and making comparisons. Vocabulary will be taught through a variety of engaging games and activities, and we will also work on improving test techniques. In writing, children will have the opportunity to write in a range of genres, including diary entries, explanations, non-chronological reports, persuasive texts, and narratives. Spelling, punctuation, and grammar will be taught discreetly and embedded throughout all writing activities.

Maths – There will be a strong emphasis this term on shape, statistics, position and direction, calculating with decimals, measurement and using negative numbers. We will continue to work on improving arithmetic skills and reinforcing learning about fractions and the four number operations. Children have also been having daily Mastering Number sessions which is helping to develop their multiplicative understanding. Please continue to support your children in retaining their times tables knowledge by encouraging them to log on daily to TTRS.

Science – During Science lessons this term, children will be learning about Forces and Earth and Space. They will also be extending their learning on a trip to the Science Museum.



Year 5 Curriculum

RE – Our unit will be a multi-faith unit – ‘What can be done to reduce racism? Can religion help?’

Computing – Children will be working on improving their programming skills using ‘Crumble’ and ‘Scratch’.

Music – Children will explore the rap *The Fresh Prince of Bel-Air*, developing skills in performing, composing and improvising. They will also build on their guitar skills, focusing on ensemble playing and key musical vocabulary.

History - Children will be learning about Islamic Civilisations and will be answering the question: ‘What were the key differences between Britain and Baghdad in 900AD?’

Geography - We will focus our work on the continents of North and South America and study megacities, migration and the challenges and rewards of living in these urban areas.

Art – Our art theme will be on the human form. We will focus on the work of Alberto Giacometti and his sculpture work and creating our own work with this as a stimulus.

D & T - Children will be using pulleys to investigate and design a car mechanism.

MFL – Children will be learning key words and phrases associated with identity, the planets and the seaside.



P.E at Galliard



Please ensure your child comes to school in their full PE kit on P.E. days. The school PE kit includes:

- Navy shorts, joggers, or leggings
- House t-shirt (Bedford Blue, Richmond Red, Grosvenor Green, or York Yellow)
- Comfortable trainers

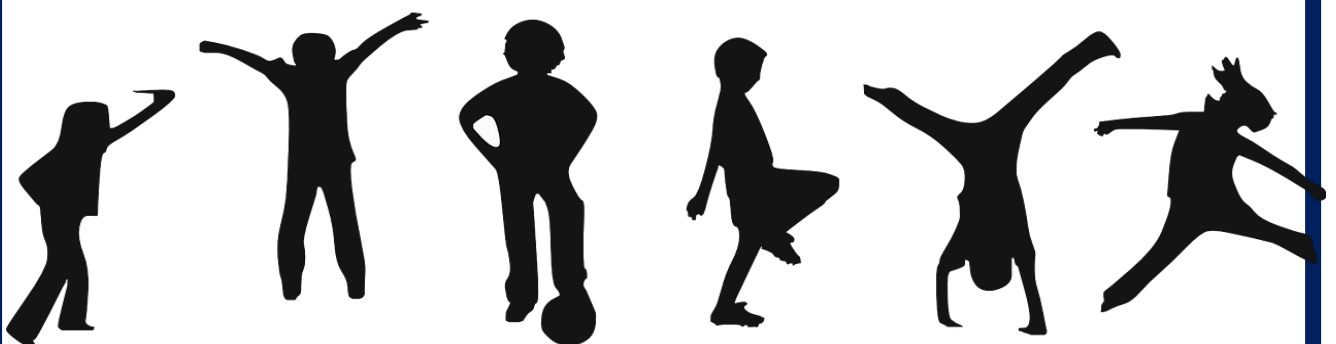
For safety and ease, please make sure your child can put on and take off their trainers independently, and can fasten them securely. Long hair must be tied back, and head coverings tucked into PE shirts for safety. Please provide a hair band if needed; stud earrings will be taped for health and safety.

Year 5 P.E days

5M – Monday & Wednesday

5R – Monday & Wednesday

5W – Monday & Wednesday



Homework

Homework reinforces classroom learning and helps develop the organisational skills that will be needed in secondary school. Please speak to the class teacher if your child is struggling.

Maths: Weekly on MyMaths (due in Friday).

Times Tables: Daily practice on Times Tables Rock Stars. Children are expected to have rapid recall of all division and multiplication facts which are used constantly in all areas of maths.

Reading: Daily reading and recording in Reading Diary which will be checked weekly. We use the Accelerated Reader programme, allowing children to choose books at their level and complete a quiz in school once finished. Regular reading is essential for success across the curriculum.

Attendance

Gates open at 8:45am, with registration at 8:55am. Our expected attendance is 96%. Good attendance is essential as even occasional absences can quickly add up, leading to gaps in learning and missed opportunities to build confidence and understanding.

Punctuality is equally important. A few minutes late each day can soon accumulate, and the start of the morning is a key time for settling in and revisiting essential skills to support learning.

Requests for absence must be made in advance through the school office and will be considered on an individual basis, with supporting evidence required.



Read, Read, Read

At Galliard, we believe reading is essential for every child. Reading helps children learn new words, understand ideas, and build confidence. It also supports learning in all subjects. From Early Years to Year 6, we encourage children to read every day and enjoy books at school.

Early Years to Year 2

Children follow the Read Write Inc. phonics programme from Early Years to the spring term of Year 2. This helps children learn how to read words, build vocabulary, and read fluently. Most children are expected to reach Blue level by the end of Year 1 and Grey level by the spring term of Year 2. Regular reading practice is important to develop fluency, accuracy, and understanding.

Years 3 and 4

After completing Read Write Inc., children move on to banded reading books based on the Badger Book Scheme. In Year 3, children usually begin on the white band and work towards brown by the end of the year. These books help children improve understanding, learn new vocabulary, and enjoy reading independently.

Years 5 and 6

We use the Accelerated Reader programme, which allows children to choose books at their reading level. Once a book is finished, children complete a short quiz in school. This helps check understanding and supports progress in reading. Regular reading is essential for success across the curriculum.



We understand that families are busy, but reading with your child every day is very important. Just ten minutes a day can make a big difference to your child's confidence, progress, and enjoyment of reading.