



Be the best that you can be

Galliard Primary School

Year 4 Newsletter

Summer Term



www.galliardprimaryschool.co.uk
020 8804 1818

Welcome back!

As we begin the summer term, we would like to welcome everyone back and share what will be an important and exciting time for the children.

This half term, the children will be completing their Multiplication Tables Check (MTC). Regular practice of times tables at home is essential to help build fluency and confidence in this key skill. A secure knowledge of times tables underpins so much of the maths curriculum and supports children as they move on to more complex areas, so daily practice is strongly encouraged.

It is important that children are well prepared for each school day. Getting a good night's sleep, having a healthy breakfast, completing homework, and arriving on time ready to learn will all make a big difference to their focus and progress.

We will continue to develop the children's independence and confidence across all areas of learning, encouraging them to take greater responsibility and pride in their work. We have already seen so much growth and maturity this year and are very proud of the children's positive attitude to learning. It is important that they continue this effort and determination over the coming weeks.

There is plenty to look forward to this term, including a range of engaging lessons, as well as exciting trips, activities and events that will enrich the children's learning and experiences.

Thank you for your continued support.

Ms Kadem & the Year 4 Team



Meet the team

Assistant Headteacher

Ms Kadem

Class Teachers

4B: Miss Brown

4P: Ms Pryor and Ms Syjid

4W: Miss Watts

Teaching Assistants

Mrs Asskoumi, Mr Lillis, Mr Mitchell

HLTA's

Mrs Altinok, Mrs Chang, Ms Valentine



Dates for your diary

April

27th Y4 trip to Kew Gardens



May

4th Bank Holiday - school closed

7th Polling day - school closed for children

25th – 29th Half term holiday



June

1st Inset day – school closed for children

2nd – 12th Y4 MTC assessments

15th Smiths School Wear in school



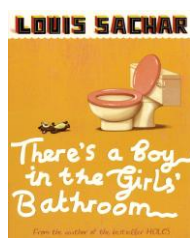
July

7th Summer Sounds Festival (in school)

17th Last day of the school year! Children collected at 2pm

Year 4 Curriculum

English – We will be creating writing inspired by ‘There’s a Boy in the Girls’ Bathroom’ by Louis Sachar. We will be writing a diary entry and a playscript. We will also be supporting our History learning by writing an explanation text based on our Roman Britain topic. Towards the end of term, we will be writing a setting description and a comparative discussion based on ‘Coming to England’ by Floella Benjamin.



Maths – We will be learning about decimal numbers, money, time and properties of shape. In June, we will be administering the ‘Multiplication Tables Check (MTC)’ which is statutory for primary schools. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. Please continue to support your children in learning their times tables and encourage children to log on daily to TTRS.

Science – Children will explore habitats, developing skills in observation, classification and fair testing, and learn how environmental changes can affect living things. Later in the term, they will study electricity, building simple circuits and identifying components, while learning about conductors and insulators.



Year 4 Curriculum

RE – This term we will be learning about how religion helps people to decide what is right and wrong.

Computing – Throughout the term, the children will continue to develop their understanding of e-safety. We will be using Logo and Scratch to create programs by planning, modifying and testing commands to create shapes and patterns.

Music – In the first half of term, children will learn to sing and play *Blackbird* by The Beatles, exploring its civil rights message and creating a class performance. In the second half, they will develop recorder skills, focusing on breath control, posture, clear sound, and reading music.

History & Geography – In history, children will continue to develop their understanding of chronology and subject-specific vocabulary through the study of Roman Britain. In geography, the focus will be on enhancing locational knowledge.

Art – The children will continue to develop their drawing skills using charcoal, linking with subjects across the curriculum. We will be focusing on the artist, Kathe Kollowitz.

Languages - The children will be developing their knowledge and use of French.



P.E at Galliard



Please ensure your child comes to school in their full PE kit on P.E. days. The school PE kit includes:

- Navy shorts, joggers, or leggings
- House t-shirt (Bedford Blue, Richmond Red, Grosvenor Green, or York Yellow)
- Comfortable trainers

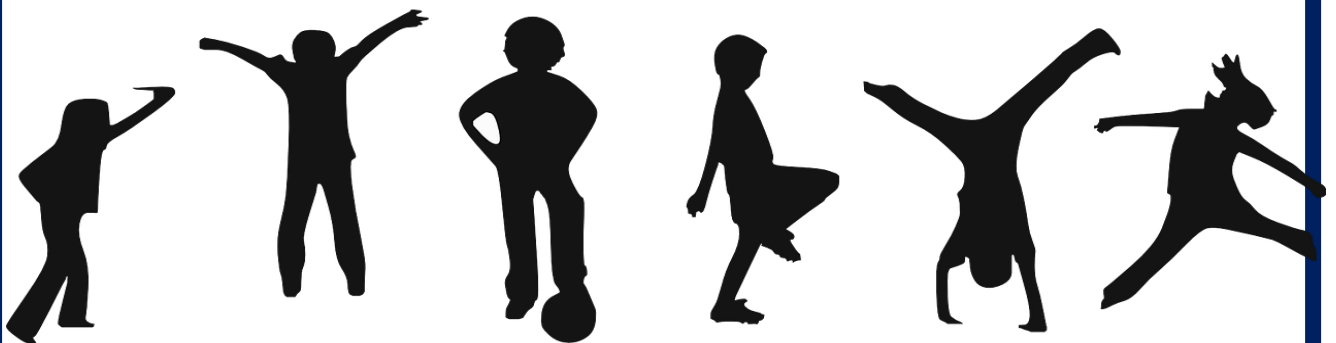
For safety and ease, please make sure your child can put on and take off their trainers independently, and can fasten them securely. Long hair must be tied back, and head coverings tucked into PE shirts for safety. Please provide a hair band if needed; stud earrings will be taped for health and safety.

Year 4 P.E days

4B: Tuesday & Wednesday

4P: Wednesday & Friday

4W: Tuesday & Wednesday



Homework

Homework, Reading & Times Tables

- Maths: Weekly on MyMaths
- Spellings: Weekly at home
- Times Tables: Daily practice on Times Tables Rock Stars
- Reading: Daily, record in Reading Diary

Homework reinforces classroom learning. Please speak to the class teacher if your child is struggling.

Attendance

Gates open at 8:45am, with registration at 8:55am. Our expected attendance is 96%. Good attendance is essential as even occasional absences can quickly add up, leading to gaps in learning and missed opportunities to build confidence and understanding.

Punctuality is equally important. A few minutes late each day can soon accumulate, and the start of the morning is a key time for settling in and revisiting essential skills to support learning.

Requests for absence must be made in advance through the school office and will be considered on an individual basis, with supporting evidence required.



Read, Read, Read

At Galliard, we believe reading is essential for every child. Reading helps children learn new words, understand ideas, and build confidence. It also supports learning in all subjects. From Early Years to Year 6, we encourage children to read every day and enjoy books at school.

Early Years to Year 2

Children follow the Read Write Inc. phonics programme from Early Years to the spring term of Year 2. This helps children learn how to read words, build vocabulary, and read fluently. Most children are expected to reach Blue level by the end of Year 1 and Grey level by the spring term of Year 2. Regular reading practice is important to develop fluency, accuracy, and understanding.

Years 3 and 4

After completing Read Write Inc., children move on to banded reading books based on the Badger Book Scheme. In Year 3, children usually begin on the white band and work towards brown by the end of the year. These books help children improve understanding, learn new vocabulary, and enjoy reading independently.

Years 5 and 6

We use the Accelerated Reader programme, which allows children to choose books at their reading level. Once a book is finished, children complete a short quiz in school. This helps check understanding and supports progress in reading. Regular reading is essential for success across the curriculum.



We understand that families are busy, but reading with your child every day is very important. Just ten minutes a day can make a big difference to your child's confidence, progress, and enjoyment of reading.