



Be the best that you can be

*Galliard Primary
School*

*Year 3 Newsletter
Summer Term*

www.galliardprimaryschool.co.uk
020 8804 1818

Welcome back!

Dear Parents and Carers,

Welcome to the summer term! We hope you and your families enjoyed a restful and enjoyable break.

Summer is always a busy and exciting time in school, filled with opportunities for pupils to build on their learning and celebrate their progress. We are looking forward to a successful and rewarding term ahead.

We kindly ask that you continue to prioritise listening to your child read regularly at home. Reading is the foundation for all learning and plays a vital role across every area of the curriculum. Your continued support makes a significant difference to your child's progress and confidence.

Thank you, as always, for your ongoing support. We greatly value our partnership with you and look forward to working together throughout the term.

With warm wishes,

Miss M Begum

Assistant Headteacher
Year 1, 2 and 3 Head of Department



Meet the team

Assistant Headteacher
Miss Begum

Year 3

3G Mrs Georgiou

3C Miss Caliskan

3S Ms Suleyman

HLTA's

Mrs Altinok

Mrs Chang

Ms Valentine



Attendance



Gates open at 8:45am, with registration promptly at 8:55am. We expect attendance to be at least 96% this term. Maintaining strong attendance is vital missing even small amounts of time can quickly lead to gaps in learning and reduced confidence.

Punctuality is just as important. Arriving a few minutes late each day soon adds up, and the start of the morning is a crucial time for settling in and reinforcing key skills that underpin the day's learning.

Any requests for absence must be submitted in advance via the school office. Each request will be considered individually, and supporting evidence will be required.

Year 3 Curriculum

Reading: Reading Programme: Vocabulary, Fluency & Comprehension based on a weekly core text

English: Character Descriptions, Information Texts (Brochures), Narratives (including myths and legends), setting descriptions, diary entries and persuasive speeches based on our core texts: The Egyptian Cinderella by Shirley Climo and The Lion, the Witch and the Wardrobe by C.S. Lewis

Maths: Fractions, Money, Statistics, Shape, Mass, Capacity

Science: Plants, Light

History: Ancient Egypt

Geography: Earthquakes

Art: Drawing inspired by Dapo Adeola

D&T: Making a pizza

R.E: What do people believe about God?

Music: R&B

PSHE: Living in the Wider World

Computing: E-Safety, Programming using Scratch

P.E.: Games, Gymnastics & Dance

Talk Time: A weekly activity that encourages the children to discuss, explain, agree, disagree and question topical issues

TRIPS: To be confirmed

Homework

- Weekly Maths homework will be uploaded on **MyMaths**
- **Reading:** Children will be provided with two scheme RWI books and one Reading Journey book weekly to read at home daily. It is important that children bring their scheme reading book to school **every day!**



Read, Read, Read



At Galliard, we believe that reading is the key to unlocking a world of imagination, knowledge, and confidence.

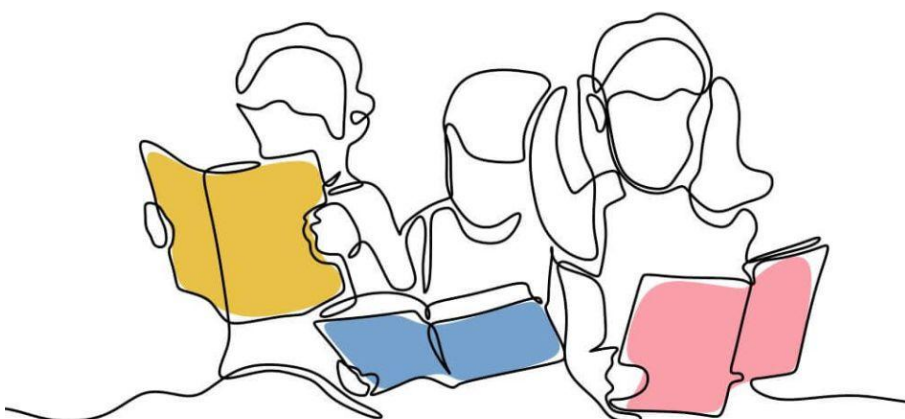
Through stories, children can travel to new places, meet exciting characters, and learn new ideas. In Key Stage 2, we aim to continue nurturing a love of reading by sharing books together every day, encouraging curiosity, and celebrating each child's progress. We know that strong reading skills not only support learning across all subjects but also help children to develop creativity and a lifelong enjoyment of books.

To give our pupils the very best start, we have committed to a strong phonics programme in Early Years – spring term of Year 2: **Read Write Inc.** This structured approach helps children build the skills they need to decode words, grow their vocabulary, and become fluent, confident readers.

We expect most children to reach RWI Blue level by the end of Year 1 and RWI Grey level by the end of the first half of the spring term in Year 2, at which point they graduate from the RWI programme. In order to progress to this stage, children must be reading fluently - this means reading with accuracy, appropriate pace, expression, and strong comprehension. The only way to get better at fluency is to keep reading.

In Year 3 and 4, once children have completed Read Write Inc., they move on to our banded reading system, based on the Badger Book Scheme. Children in Year 3 are expected to begin on the white band and work their way up to Brown by the end of the year. These carefully selected books continue to build vocabulary, deepen comprehension, and promote reading for pleasure.

We understand that parents and carers have busy lives, but we strongly encourage you to read with your child every day. Just ten minutes of sharing a book together can make a real difference to their confidence, progress, and enjoyment of reading.

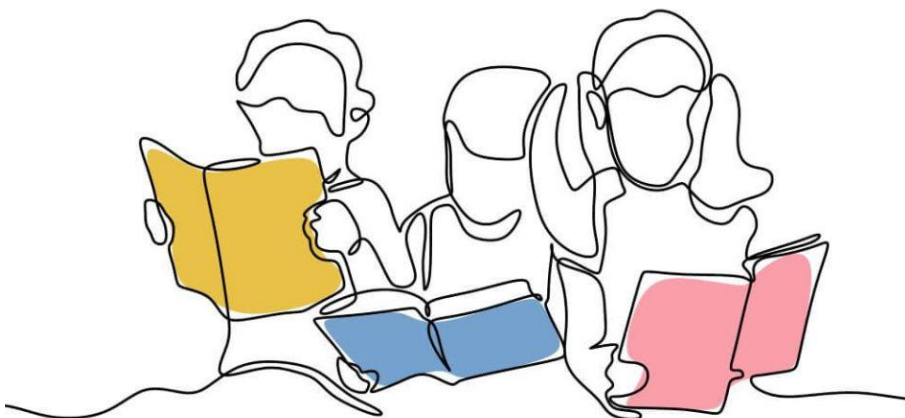


Read, Read, Read



Book Band	Emerging	Expected	Confident Exceeding	Super Confident Exceeding
Lilac (Level 0)	Reception			
Pink (Level 1)		Reception		
Red (Level 2)	Year 1	Reception		
Yellow (Level 3)	Year 1	Reception		
Blue (Level 4)		Year 1	Reception	
Green (Level 5)	Year 2	Year 1	Reception	
Orange (Level 6)	Year 2	Year 1		
Turquoise (Level 7)		Year 2	Year 1	
Purple (Level 8)		Year 2	Year 1	
Gold (Level 9)		Year 2	Year 1	
White (Level 10)	Year 3	Year 2	Year 2	
Lime (Level 11)	Year 3, Year 4		Year 2	
Brown (Level 12)	Year 4, Year 5	Year 3	Year 2	
Grey (Level 13)	Year 5, Year 6	Year 4	Year 3	Year 2
Dark Blue (Level 14)	Year 6	Year 5	Year 4	Year 3
Dark Red (Level 15)		Year 6	Year 5	Year 4
Black (Level 16)			Year 6	Year 5
Black Plus (Level 17)				Year 6

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Read, Read, Read



Please ensure your child comes to school in their full PE kit on P.E. days. The school PE kit includes:

- Navy shorts, joggers, or leggings
- House t-shirt (Bedford Blue, Richmond Red, Grosvenor Green, or York Yellow)
- Comfortable trainers

For safety and ease, please make sure your child can put on and take off their trainers independently, and can fasten them securely. While we advise that children do not wear earrings to school on PE days, if they do, we recommend studs. These can be securely taped during PE lessons to avoid injury.

<i>Class</i>	<i>Days</i>
3G	Wednesday, Thursday
3C	Thursday, Friday
3S	Wednesday, Thursday



Dates for your diary (so far)

May

4th Bank Holiday. School closed

7th Polling Day. School closed to children

22nd Last day of this half term School ends at 15:20 (15th – 29th half term)

June

1st Staff INSET day. School closed to children

2nd Children return to school

24th Year 3 and 4 Summer Disco 15:45 – 16:45

27th Galliard's Summer Fete! 13:00 – 16:00

July

17th Last day of the school year! School ends at 14:00

